

4
**NURSING COMES
TO LOYOLA**

Mercy Medical Center to partner in launch of new Bachelor of Science in Nursing degree

10
**LIGHTS, CAMERA,
MAGIS**

Director of GreyComm Studios helps student leader discover “the more”

HOW'S THAT WORKING FOR YOU?

NAVIGATING THE NEW WORLD OF WORK

18

14
**INTRODUCING
TOGETHER WE RISE**
Loyola unveils its
plan for the future





Photo by Emma Sabino, '25, taken on location in Newcastle, England, during spring of her junior year abroad studying at Newcastle University.

SCENE

READY, SET, GO ABROAD

BY JESSICA GOLDSTEIN

When COVID-19 started taking hold, the first programs to close at Loyola were the study abroad locations. The University asked students who were studying abroad around the globe to come home.

Later, as Loyola reopened its campuses and students and faculty members returned, the campus experience gradually returned to normal. But with travel restrictions and policies in other countries, studying abroad remained a challenge.

Today, however, Loyola students are back to studying abroad, and the numbers match those our University has been known for—with more than 60% of students taking part in one of Loyola's more than 60 programs in more than 30 countries around the globe. Undergraduate and graduate students pack their bags and their intellectual curiosity to go abroad for spring break, a summer trip, a semester, or a full year. Loyola recently launched a service-learning-focused winter break experience in Costa Rica for first-year students.

“Global awareness is a hallmark of Loyola's Jesuit education,” **Jack Hobson, Ed.D.**, dean of international programs, shares. “Studying abroad exposes students to diverse cultures and perspectives and offers unparalleled learning opportunities. Simply put, study abroad can alter the way you see and process the world around you for the rest of your life.”

“The world is a book, and those who do not travel read only one page.”

St. Augustine

During my 25 years at Loyola, I've participated in strategic planning several times.

Each time the University goes through the process, Loyola has taken important strides forward. Loyola University Maryland has established itself as a prestigious Jesuit, liberal arts university that creates ethical, innovative, transformative leaders. Our esteemed alumni bring honor and distinction to Loyola. Prospective students and their families are applying and enrolling at record levels. At this important time in our history, we are asking: What is next for our University?

To answer this critical question, we have created a roadmap for Loyola's future: our next strategic plan.

This plan comes at an exciting moment. The world of higher education is in flux. Technology is changing rapidly. Issues of justice—including environmental justice—are front and center. As you'll read in this issue, the world of work as we know it has evolved in fascinating ways. Loyola cannot stand still. While staying true to our traditions and values, we must continue to move forward, taking strategic steps to graduate individuals who not only achieve success, but also lead a life of significance.

We'll start here in Baltimore, partnering with Mercy Medical Center to launch a nursing program that will have an incredible impact. But we're also looking and thinking beyond Baltimore to make sure we are preparing and educating our students for all that our world will need.

As I travel to visit with alumni in different parts of the country, they are eager to share their Loyola memories—and I love hearing them. They are also curious about what Loyola is like today, how it has changed since their time on campus, and what the future holds. I assure them that the characteristics they love most about Loyola remain strong—and that we will continue to strengthen those as we move into this next chapter. We are dreaming big and stepping forward in faith.

As we embark on our new strategic plan, *Together We Rise: Loyola University Maryland's Plan for 2030*, we look forward to sharing more about the path ahead for Loyola. We hope you'll join us. Together we share a love for Loyola. Together we imagine a beautiful future. Together we rise.

Terrence M. Sawyer, J.D., *President*



**LOYOLA
UNIVERSITY
MARYLAND
MAGAZINE**

**Vice President
for Advancement**
Brian M. Oakes,
'99, MBA '10

Chief Marketing Officer
Kristen Campbell
McGuire

**Director of
Creative Design**
Malia Leary

**Director of University
Communications**
Rita Buettner

Managing Editor
Brigid Hamilton,
'06, M.A. '17

Executive Editor
Jessica Goldstein

Class Notes Editor
Clarke Jones

Project Manager
Julie Pettit

**Senior Graphic
Designer**
Louis Umerlik, '96

Athletics
Ryan Eigenbrode

Archivist
Jennifer Kinniff

**Additional
Contributing Writers**
Andrew Aldrich
Marcus Dean
Claire Hoffman, '07
Melissa Leddy
Patrick Stevens
Brianna Yacovelli,
'21, M.A. '22

Photographers
Alex Brune, '24
Larry Canner
Scott Loraditch
Ivan Korsakov
Emma Sabino, '25
Tyrone Wilkens

COVER:
Designed by Malia Leary
using stock illustration

LEFT:
PHOTO BY LARRY CANNER
Former Loyola Trustee
and President Emeritus
of UMBC Freeman A.
Hrabowski III, Ph.D.,
takes a selfie with
Provost Cheryl Moore-
Thomas, Ph.D., NCC,
and President Terrence
M. Sawyer, J.D., during
a meet-and-greet
before he speaks at the
2024 Martin Luther
King, Jr., Convocation.

CONTENTS

14

TOGETHER WE RISE

How past strategic plans have shaped Loyola—and what's on the horizon

18

HOW'S THAT WORKING FOR YOU?

Navigating the new world of work

4

Notable

News
Student Spotlight
Ask the Expert
Thought Leaders
Faces of Loyola
Cura Personalis

12

Athletics

24

Family

Vintage
Alumni Profiles
Giving News
Bound by Hounds
Class Notes
In Memoriam
Greyhound Guru



**LOYOLA.EDU/
MAGAZINE**

Visit *Loyola* magazine for enhanced content and web extras. Contact us at magazine@loyola.edu.

NEWS FROM LOYOLA

LOYOLA TO OPEN NURSING PROGRAM

BY RITA BUETTNER

MERCY MEDICAL CENTER TO PARTNER IN LAUNCH OF NEW BACHELOR OF SCIENCE DEGREE

Loyola plans to launch a Bachelor of Science in Nursing (BSN) program to help address Maryland's ongoing nursing workforce shortage. This program will be in partnership with Mercy Medical Center, which will provide clinical placements at Mercy's downtown Baltimore campus, in addition to other resources and support.

The Maryland Higher Education Commission (MHEC) has recommended the BSN program for implementation.

"This program will be a powerful example of living out our Jesuit, Catholic mission, as we strive to graduate leaders who are capable of meeting the needs of our community," says **Cheryl Moore-Thomas, Ph.D., NCC**, provost and vice president for academic affairs.

The University, which expects the four-year BSN program to be available for new incoming undergraduates in Fall 2025, still needs approval from the Maryland Board of Nursing.

"Loyola is proud, honored, and grateful to partner with Mercy Medical Center in helping to address Maryland's ongoing nursing workforce shortage," says **Terrence M. Sawyer, J.D.**, president. "As an anchor institution and the Jesuit university in Baltimore, Loyola has long been involved in partnerships that strengthen our city. This new program will help us continue this legacy of investment and collaboration."

"This proposed major is a natural extension for Loyola and its Jesuit mission."

Cheryl Moore-Thomas, Ph.D., NCC, provost and vice president for academic affairs

CONTENTS

- 5 Student Spotlight
- 6 Ask the Expert
- 7 Thought Leaders
- 8 Faces of Loyola
- 9 News
- 10 Cura Personalis

Loyola is planning to launch a Bachelor of Science in partnership with Mercy Medical Center, which will provide clinical placements in nursing at Mercy's downtown Baltimore campus.



ALEX BRUNO, '24

Loyola and Mercy have a shared history as faith-based, mission-driven institutions deeply committed to the City of Baltimore. Loyola merged in 1971 with Mount Saint Agnes College, a women's college founded by the Sisters of Mercy, who also founded Mercy Medical Center in downtown Baltimore in 1874.

"As a community teaching hospital, Mercy is excited to partner with Loyola University Maryland to begin building a leading nursing program amid the ongoing nursing shortage in Maryland," said David N. Maine, M.D., president & CEO of Mercy Health Services. "Our shared mission of service, core values, and Catholic identity form a strong foundation to build an exemplary academic program. This promising


collaboration will generate a new pipeline of high-quality nurses dedicated to clinical excellence and improving community health in Baltimore City."

A report commissioned by the Maryland Hospital Association projects a shortfall of 13,800 Registered Nurses (RNs) by 2035 in Maryland alone.

Mercy's excellence in nursing is recognized with a coveted American Nurses Credentialing Center Magnet designation, a distinction held by fewer than 10% of U.S. hospitals, demonstrating their high standards for nursing practices.

About 70% of Loyola's undergraduate students come from outside Maryland, and its current portfolio of natural and applied sciences majors already includes biology, chemistry, biohealth, biochemistry, forensic science, and pre-health sequences. Loyola enrolls

approximately 600 pre-health students each year, who achieve high acceptance rates into medical, dental, and other professional schools—some years even at twice the national acceptance rates.

"Loyola is a proven leader, known for graduates who excel in the sciences. At our Jesuit, Catholic liberal arts university, our students also benefit from a rich, values-based core curriculum that helps them become the ethical, compassionate, analytical leaders needed in health care," Moore-Thomas says. "This proposed major is a natural extension for Loyola and its Jesuit mission." 

STUDENT SPOTLIGHT

Alexis Faison, '24

BY JESSICA GOLDSTEIN

"Coming from a small town to Loyola, in a city that embraces all walks of life, has guided me toward becoming a servant leader. My mentors and other leaders around me have encouraged me to take every single chance and navigate into the unknown."



Alexis Faison, '24, who grew up in Cape May, New Jersey, has thrived during her time at Loyola while pursuing opportunities in public service, advocacy, and storytelling. She is an interdisciplinary political science and communication major with a concentration in journalism and minors in American Studies and history.

Faison has sought and found fulfillment in serving as a gap connector for communities—a passion and a skill set that has flourished during her time as a Greyhound. She has a fellowship with the U.S. Commission on Security and Cooperation in Europe, serves as chair for the Maryland Higher Education Commission Student Advisory Council, is an alumni board member for the Maryland Public Service Scholars Program, and recently interned in Maryland Governor Wes Moore's Office of Communications. She is an active leader on the Evergreen campus in her roles with the Green & Grey Society and as a student representative on the President's Task Force Examining Loyola's Connections to Slavery.

As assistant teaching professor of political science, **Matt Beverlin, Ph.D., J.D.**, has watched Faison grow from his student to teaching assistant. "I look forward to watching the direction Alexis takes in her career because she is certain to have a huge impact."

TIPS FOR FOSTERING A CHILD'S LOVE FOR LITERACY

KRISTINA COLLINS, AN EDUCATOR WITH 20 YEARS OF EXPERIENCE TEACHING CHILDREN AND ADULTS IN PUBLIC AND PRIVATE SCHOOLS, DISCUSSES HOW TO INSTILL AN EARLY LOVE OF READING

BY MARCUS DEAN



Kristina Collins, division director of literacy at the Loyola Clinical Centers and clinical assistant professor, specializes in

preparing educators to become culturally and linguistically responsive teachers and reading specialists. Her research includes second language acquisition, language development for culturally and linguistically diverse students, and literacy education. Here she shares how to teach children of all ages to develop a zeal for reading.

How has K-12 literacy education changed over the last decade?

Over the last decade, the pendulum in literacy education has swung long and hard from “whole language” to phonics and back again. But amid the noise, a consensus quietly formed: The need to build a strong foundation of phonics and decoding early on, but also nurture critical comprehension skills and a passion for reading.

The pandemic also highlighted the vital role of digital literacy, requiring us to expand our definition beyond pen and paper. This means embracing technology while recognizing its limitations, ensuring equitable access, and promoting responsible online behavior. Inclusivity is another rising tide. Literature reflects diverse voices and experiences, ensuring students see themselves reflected on the page. Authorship is expanding, too, offering windows into different cultures and perspectives. In short, literacy is no longer a static box of skills, but a vibrant mosaic shaped by changing times and needs.

How can you help a child discover the joys of reading and build skills?

Sparking a lifelong love of reading starts at the very beginning. Reading aloud to infants isn't just bonding time. It helps lay the foundation for language development. Their ears tune in to sounds and rhythms, building the bridge between spoken words and written text. As children mature, they witness the power of literacy through everyday examples, like their parents creating grocery lists or following recipes. These tangible demonstrations normalize the importance of literacy and language. It paves the way for independent exploration.

How can parents work toward addressing literacy and language development for multilingual kids?

One of the best things parents can do is continue to speak their first language at home. In the past, assimilation to the English language was a high priority, and home language was frowned upon. But this has shifted in a positive way. Research tells us that the more multilingual students are proficient in their first language, the better they are at building and adding English language into their linguistic repertoire.

Are there good ways for parents who do not speak a language other than English to expose their children to different languages?

The best way to expose children to the joy of learning a language is to expose them to environments where the target language is used and to people who speak the target language. This will foster authentic opportunities for children to utilize the new language to communicate, develop social and emotional skills, and enhance their cognitive development. Dual language education, two-way language immersion programs, and study abroad or exchange programs in the target language tend to have the best outcomes for second-language acquisition—and there are community resources, such as our public libraries, that may have events and read-alouds in the target language.

What's your biggest takeaway for families?

One of the most important things parents and guardians need to realize is that literacy is the foundation for everything we do. Reading and writing skills need to be explicitly taught and taught well. Here at Loyola, we teach future educators how to effectively teach literacy, so that their students can achieve both academic and personal development. This applies across all disciplines, making strong literacy skills essential for lifelong success. 📖

Notable Thought Leaders

We're proudly sharing these comments that reflect those reported by local, regional, and national media.

“I can't even measure the ripple effect of what [this] means for children, not just right now in the work we're doing, but a year from now... For those in the field, we're saying to them: you're important, we want to thank you for the work you're doing, and we're going to thank you by continuing to grow your skills and give you the things you need to work with young children.”

Gayle Cicero, Ed.D., assistant clinical professor of school counseling, speaking to WMAR about a grant Loyola was awarded to support the professional development of K-12 Maryland school counselors



“We have the ability to practice today

when it's going to be 25-30 degrees. There's no wind in here. It's not cold in here. It's just the perfect lacrosse environment this time of year.”

Charley Toomey, '90, head men's lacrosse coach, interviewed by WJZ regarding the Air Dome at Ridley Athletic Complex



“Schedule padding reduces the turnaround time

for an airline and therefore could restrict the maximum number of flights per day... In other words, airlines are trading revenue for improved on-time performance.”

Kerry Tan, Ph.D., associate professor of economics, quoted in *Condé Nast Traveler* on the airline industry



“The closure numbers can be skewed

when large banks merge and close redundant branches, and there haven't been any large consolidations in the area recently... The move to online banking during the pandemic also exposed some branches that could be lost with no complaint, and I think some banks are now happy sticking with what they have.”

Mary Ann Scully, MBA '79, dean of the Sellinger School of Business and Management, speaking to the *Baltimore Business Journal* about the slower pace of bank closures in 2023



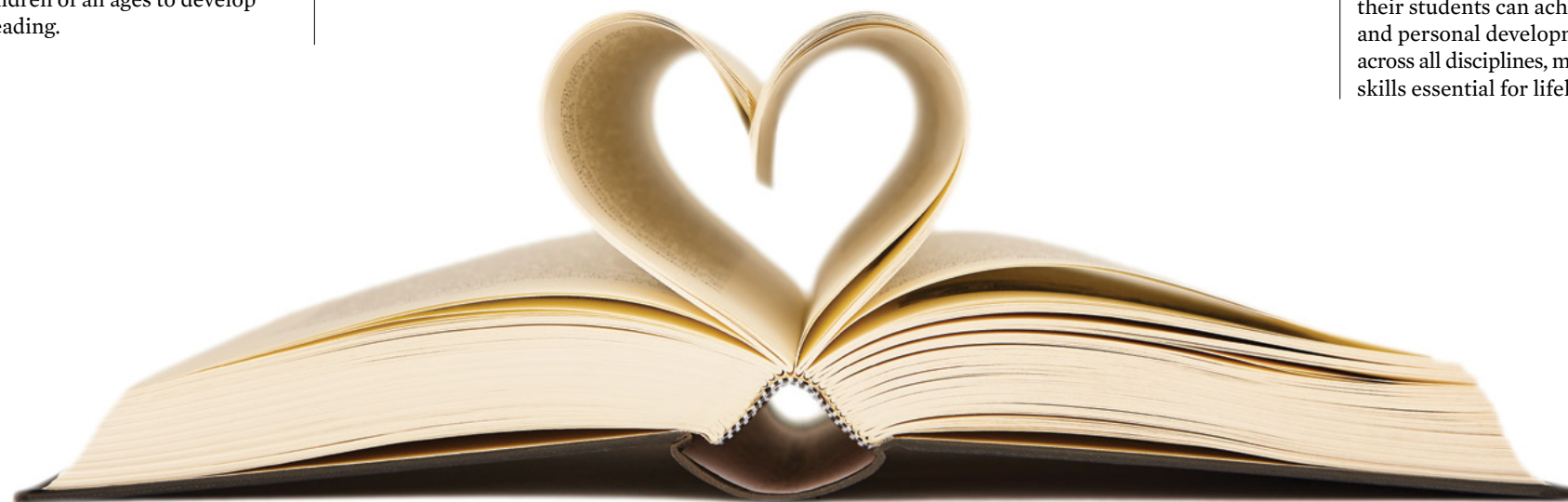
“People are tired of war, they're tired

of bad news, and that response is reasonable.”

Mary Kate Schneider, Ph.D., director of Global Studies and assistant teaching professor of political science, speaking to *USA TODAY* about the war in Ukraine

“We're exposing you to a core curriculum [at Loyola], you're getting to learn about a lot of different things... Then, when people leave Loyola, stats tell us Americans have about 12 career changes over their lifetime. So, it's not about finding that 'one' thing, it's about finding the next right thing—and making sure you're able to learn.”

Christina Spearman, Ed.D., assistant vice president for career development, featured on Fox45 speaking about job searching



Notable Faces of Loyola

MELISSA LEES

BY BRIANNA YACOVELLI, '21, M.A. '22

“LOYOLA CARES ABOUT WHO YOU ARE AS A PERSON.”

MEET LOYOLA'S DIRECTOR OF THE WOMEN'S CENTER AND SEXUAL VIOLENCE PREVENTION, EDUCATION, AND RESPONSE COORDINATOR

Melissa Lees, a beacon of support at Loyola University Maryland, spearheads initiatives at the Women's Center and serves as a confidential advocate for students.

A GUARDIAN FOR GREYHOUNDS

“I'm not teaching biology or the theory of physics, but I am a sounding board. I'm a confidential resource for any student on campus who experiences any form of sexual or dating violence. Students know they can yell, cry, dance, talk about whatever, and then continue with their day. I am honored to be that person and have that space where they can do that.”



A HOLISTIC APPROACH

Lees emphasizes caring for the whole person as a pillar of her work. Her personal mantra revolves around self-care, finding joy, and supporting others in their healing journeys. “Witnessing students transition from being victims to survivors, owning their truth, speaking their own story, and embarking on their healing journey is indescribable.”

EMPOWERMENT THROUGH EDUCATION

Lees manages Loyola's bystander intervention program, Step Up!, which hosts and oversees students conducting escalation workshops. “I always start my presentations talking about how students could have chosen to go to any other institution, and they chose Loyola. A big part of that is when they stepped on campus, they felt safe and welcome. Step Up! ensures that students continue to feel safe and welcome and provides the tools for them to be active and engage by our community standards.”

INTERESTS

Cheering on the New York Giants, watching crime documentaries and *The Jersey Shore*, and caring for her many houseplants; she is a self-described “plant mom.”

TYRONNE WILHEMS

Notable News

Care at the Square

The Loyola Clinical Centers (LCC) continues to ensure that care—not cost—is a driving factor and that access to care remains in the forefront of their mission and their operations. The LCC, which recently celebrated its 20th anniversary, proudly provides clinical education for Loyola graduate students in addition to comprehensive clinical services to the community. This past year alone, the LCC served 1,652 individuals and families through 9,845 psychology, behavioral health, speech-language pathology, audiology, and literacy visits. The recent expansion and renovation of the LCC space in Belvedere Square will help them continue to serve clients in the years ahead.

THIS PAST YEAR, THE LOYOLA CLINICAL CENTERS SERVED

1,652

INDIVIDUALS AND FAMILIES THROUGH

9,845

PSYCHOLOGY, BEHAVIORAL HEALTH, SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY, AND LITERACY VISITS

First-Years Making Firsts

Loyola welcomed its third largest and most diverse class in history to the University's Evergreen campus in the fall of 2023. The 1,128 students in the Class of 2027 broke several University records. Forty percent of the incoming class identify as students of color, making it the most diverse class ever at the University. Additionally, the new class has the highest average grade point average in Loyola history.



Top of the Top

Loyola was recognized among the nation's top institutions for undergraduates in the Princeton Review's Best 389 Colleges: 2024 Edition. Loyola also earned a place among the publication's annual Best Mid-Atlantic colleges and 2024 Guide to Green Schools, a new list that reviews and analyzes the focus on environmental responsibility and sustainability efforts of more than 650 colleges across the country.

Noteworthy in the North

Maintaining its position in the top 10 for more than a decade, Loyola was ranked No. 7 among the Best Regional Universities in the North Region in

U.S. News & World Report's most recent list of Best Colleges (2024). Loyola is also recognized for Undergraduate Teaching in the North, ranking No. 2 and moving up two spots from 2023.

School of Education Grant

Loyola's School of Education was awarded a \$100,000 one-year grant to support the professional development of K-12 school counselors in Maryland. The philanthropic School Counselors Advancing Student Success and Well-being grant will expand training Loyola provides for site supervisors. Site supervisors are school counselors who train future school counselors throughout the state. The grant, which was awarded by the Kahlert Foundation, will offer support and training, fund professional development conferences, and create opportunities for advanced skills development.

A Home for the Karson Institute



The Karson Institute for Race, Peace & Social Justice at Loyola celebrated the opening of its new space on Oct. 9 at the Loyola/Notre Dame

Library. The reception and opening event featured a new mural unveiling at the library, a ribbon-cutting ceremony, poetry readings, and a meet-and-greet reception.

Speakers at the event included Loyola President **Terrence M. Sawyer, J.D.**, Maryland Senator **Jill P. Carter, '88**, Baltimore City Councilman Mark Conway, and **Karsonya Wise Whitehead, Ph.D.**,

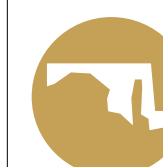
JILL P. CARTER, '88



KARSONYA WISE WHITEHEAD, PH.D.

founding executive director of the Karson Institute and professor of communication and African and African American Studies.

Maryland's Best



Loyola University Maryland ranked No. 3 on Intelligent.com's list of Best Colleges in Maryland for 2024, which also recognized Loyola

as the Best Catholic School in the state. Intelligent.com evaluated schools based on tuition costs, admission standards, retention and graduation rates, faculty, and reputation as well as the resources and services provided for on-campus students. Loyola received a score of 92.23 out of 100.

Newly Named Trustees

Loyola named six new members to the University's Board of Trustees. **Rev. Gregory Chisholm, S.J.**; **Paul Eibeler, '78**; **Carrie Fox, '01**; **Julia Gray, '21, MBA '23**; **KerryAnn O'Meara, '93**; and **Arun Subhas** began their service on the board on Oct. 18.

Notable Cura Personalis

CARE FOR THE WHOLE PERSON

LIGHTS, CAMERA, MAGIS

DIRECTOR OF GREYCOMM STUDIOS
HELPS STUDENT LEADER
DISCOVER “THE MORE”

BY CLAIRE HOFFMAN, '07

As a Loyola student, **April Hartman, '23**, wore many hats: Editor in chief of the *Greyhound* student newspaper. Co-president of the Public Relations Student Society of America. Evergreen student leader. Director of Campus Outreach for the Student Government Association. Member of the club softball team.

But the role that gave the Pennsville, New Jersey, native the confidence and desire to get involved at Loyola was serving as vice president of production for GreyComm Studios, the University's student-run TV station.

“GreyComm was the first thing I really felt like was mine, the first community that I could really call home,” she says.

Much of that feeling comes from her relationship with **H. Jay Dunmore**, affiliate professor of communication and the managing director for GreyComm, whom Hartman describes as a mentor. When she first met Dunmore, she recalls, he quickly noted her interest in journalism and the skills she had picked up helping her father with his videography business. He invited her to come by the studio.

Dunmore, who was hired at Loyola in 2007 for the role of studio manager, describes GreyComm as three things: a television studio, a production facility, and an unconventional classroom. “I see it as a place where students can decide what it is they love to do,” he explains. “After connecting with April and seeing the skills she already had, we began to tailor the experience and discover even more gifts.”

Hartman describes herself as a quiet person, but one who's full of ideas. “Jay

could really see that,” she says. “As a first-year student, I was able to use the equipment and contribute ideas for shows. We were encouraged to be hands-on right away.”

Dunmore's encouragement, she adds, gave her the confidence to get more involved on campus. He even wrote her letter of recommendation to become an Evergreen student leader.

“Writing that recommendation was really an exciting moment—because with Evergreens, you're talking to and engaging with so many people,” Dunmore points out. “That was the moment I recognized she was seeking out the *magis*, seeing what ‘the more’ is for her.”

Helping students discover their full potential is one of Dunmore's favorite things about his job—and he feels a deep responsibility to be someone students can come to for guidance.

“I hope every student has at least one person on campus who can help them have those big conversations and help them connect the dots,” he says. “I always say, I believe you can do it if you believe you can do it. If you do, anything is possible—so let's step into it. Let's see how much we can accomplish in these four years.”

The best mentorship connections don't stop at graduation, Dunmore adds. “I can answer these questions on the professional side, but also on the practical side—I'm a father of six—or things related to spirituality. To the best of my ability, I help them discover and deploy their talents to wherever their paths take them.”

For Hartman—who majored in communication with specializations in advertising/public relations and digital media, along with a minor in writing—that path led to a role as an editorial production assistant for the National Board of Medical Examiners.

She finds herself leaning on the lessons she learned from Dunmore regularly.

“Jay would plan lessons around what his students wanted to learn,” she says. “He never said, ‘Oh, I don't think that'll work.’ He said, ‘OK, how can we make this happen?’”

In Dunmore's view, Hartman is “destined for greatness.”

“Seeing her step into all these different opportunities and excelling...that kind of a passion is a recipe for great success.”



SCOTT LORADITCH

“Jay would plan lessons around what his students wanted to learn. He never said, ‘Oh, I don't think that'll work.’ He said, ‘OK, how can we make this happen?’”

April Hartman, '23

April Hartman, '23, blossomed in the interactive environment of the GreyComm television studio, with the support of H. Jay Dunmore, affiliate professor of communication and the managing director for GreyComm.



LOYOLAGREYHOUNDS.COM
Find this season's schedule, team highlights, and the latest Greyhounds Athletics news online.

RECOGNITION

"A PURPOSEFUL LIFE IS PARAMOUNT"

FORMER STUDENT-ATHLETE SERVES AS CHIEF OF STAFF TO THE COMMISSIONER FOR MAJOR LEAGUE SOCCER

BY PATRICK STEVENS

Former South African leader Nelson Mandela said, "Sport has the power to change the world. It has the power to inspire, and it has the power to unite people that little else does."

Those words resonated with **Nina Tinari, '02**, and, in fact, still echo today in her role as the chief of staff to the Commissioner of Major League Soccer (MLS).

"Sport remains this societal phenomenon that crosses over a range of issues," says Tinari, a former Greyhounds soccer and lacrosse player. "There is such a global impact in sports that transcends boundaries, brings people together across cultures, languages, and backgrounds—which is what I love about working in professional sports, soccer specifically, as it's played all around the world."

This may seem difficult to accomplish but not impossible for someone as determined as Tinari. She displayed her tenacity long before earning a significant role at MLS. Tinari was recruited to play both soccer and lacrosse at Loyola. When she came to Loyola, she originally signed to play lacrosse. Head Women's Soccer Coach **Joe Mallia** convinced her to play both.

After her first year at Loyola, Tinari opted to concentrate solely on soccer, and her competitiveness was a hallmark during her collegiate career. Her personality was also an excellent



COURTESY OF NINA TINARI, '02

match for the school, especially with her eagerness to invest in other people.

"Loyola was a perfect fit for her," says Mallia, the winningest coach in Loyola women's soccer history. "She's a people person and cares for people. That comes out in every facet of what she does, whether it be her personal life or in work relationships. And that's what Loyola is all about."

After graduating from Loyola with a communication degree, Tinari served six-and-a-half years in former Pennsylvania Governor Edward G. Rendell's administration, working her way up to special assistant to the governor. During Rendell's second term, she focused on

the effort to bring a Major League Soccer team to Philadelphia. Tinari helped to develop a financing plan and other key elements that led to the Philadelphia Union's debut in 2008—an experience that would help open a professional door more than a decade later.

Tinari later joined a lobbying firm as its director of government relations and eventually started her own consulting firm. But sports were still at the center of her mind—and her mission. One of her early forays back into athletics came when Rendell appointed her to the Philadelphia Sports Congress (now known as PHL Sports). There would be more to come.

"When Nina started talking years ago about really wanting to find her way into the sports sector, you could tell it was going to happen—or bust," Mallia said. "I think that's a testament to her personality. She kept working her tail off, kept believing, and kept striving to get to where she is now. And I don't think she's done by any means. It just came through her perseverance."

Her consulting work included time with the Kansas City Current, a National Women's Soccer League club that debuted in 2021 and has drawn attention for building the first stadium in the world constructed specifically for a women's soccer team.

As part of her responsibilities with Kansas City, Tinari attended a Sportico conference in New York, where she reconnected with longtime MLS Commissioner Don Garber. That led to a move to MLS in February 2023, and she was named Garber's chief of staff.

In this role, Tinari assists the commissioner on a wide range of strategic initiatives, provides advice, helps with problem-solving while anticipating challenges, and works on special projects leading up to World Cup 2026.

"Every day is different, but with the same goal in mind: for MLS to be one of the top soccer leagues in the world and to be part of the global conversation," Tinari says. "I also believe we have a responsibility as human beings to leave the world a better place than how we found it."

Some things are constant. Tinari credits her parents for instilling strong values, and praises Mallia for his impact both on and off the pitch. She says he helped her to understand the art of resilience and the importance of believing in oneself yet *also* the belief in something larger than oneself.

"When looking back at my trajectory, I can see that my time at Loyola University Maryland as a student-athlete was formative," Tinari says. "I've learned that everything you do every day will have an impact in the future. Loyola is a place where academic excellence is important, but leading a purposeful life is paramount." 📌

Greyhounds Pride



Orioles press box named for former Greyhound

The Baltimore Orioles renamed the press box at Oriole Park at Camden Yards for longtime Baltimore sportswriter and official scorer **Jim Henneman**. The surprise announcement, made in January, recognized Henneman—who attended Loyola and played baseball for the Greyhounds in the mid-1950s—for eight decades covering Baltimore sports.

A Baltimore native, Henneman worked part-time as an usher at Memorial Stadium while he was a student at Loyola. He began his writing career with the *Baltimore News-American* (then *News-Post*) in 1958. Ten years later, he was named public relations director of the Baltimore Bullets, a position he held until 1973.

He returned to the *News-American* as an Orioles beat writer until 1979, when he moved to the *Evening Sun* and the *Baltimore Sun* on the Orioles beat from 1980-95,



COURTESY OF BALTIMORE ORIOLES

including a year as the Baseball Writers' Association of America (BBWAA) president in 1984.

He was the primary official scorer at Orioles home games from 1997-2019. Henneman is the author of *60 Years of Orioles Magic*, the Orioles' 60th anniversary book published in 2015.

"Henny—as so many in the media know him—became a Baltimore sports institution through his knowledge and turn of phrase to describe so many events over time," says **Ryan Eigenbrode**, Loyola's associate athletic director who also worked with Henneman as an official scorer for the Orioles. "What made him legendary, though, is his ability to build relationships. He has always been one to share knowledge or a piece of advice on a human level, not just related to sports."

Henneman continues to cover the Orioles for Press Box, where he is a longtime columnist and contributor.



IVAN KORSBAKOV

Greyhounds fans are filling the stands for men's and women's lacrosse games this year—and tailgating is back at Ridley! Check out the schedule for the rest of the season at loyolagreyhounds.com.



TOGETHER WE RISE

INTRODUCING LOYOLA'S NEW STRATEGIC PLAN

BY RITA BUETTNER

When Loyola opened its latest strategic planning process in the spring of 2022, President **Terrence M. Sawyer, J.D.**, invited the community to imagine the future of the University together. And they accepted that opportunity with enthusiasm.

Hundreds of members of the community shared their dreams, their hopes, and their insights in everything from personal conversations and town halls to community-wide surveys. The Strategic Planning Steering Committee received nearly 100 proposals offering ideas that could position Loyola well for the future. The process was defined by its care and collaboration, and the result is one that is framed by a powerful vision: With a steadfast commitment to student success, Loyola University Maryland is dedicated to transformational excellence. As a Jesuit, Catholic university, we aim to lead with love and work for justice and aspire to be the best place in the world from which to change the world.

The plan, *Together We Rise: Loyola University Maryland's Strategic Plan for 2030*, calls to advance student and faculty formation; grow Loyola's footprint, influence, and enrollment; care for our common home; and thrive by investing in and supporting our employees.

The plan calls for greater support for faculty and students, fueling school spirit, investments in graduate education, and

growth in health and STEM fields, including nursing. Loyola intends to become a leader in integral ecology and sustainability and to cultivate a community of belonging. By 2030, the University aspires to be recognized as a destination employer—and a place where operational and digital transformation enhances current systems.

“This is our moment to set Loyola on a trajectory that will ensure its success for generations,” says Sawyer. “This plan comes at a pivotal time. The world of higher education is in flux. Technology is changing rapidly. Issues of justice—including environmental justice—are front and center. Loyola cannot stand still. While staying true to our traditions and values, we must continue to move forward, taking strategic steps to graduate individuals who not only achieve success, but also lead a life of significance.”

“This is the plan that will propel Loyola University Maryland into the future, ensuring that the education our students receive continues to be exceptionally strong,” said **Gerry Holthaus, '71**, chair of Loyola's Board of Trustees. “I'm thankful to every member of the Loyola community who participated in creating the plan. We have so much to look forward to as we work together to make this plan a reality.”

“An authentic faith always entails a deep desire to change the world. This is the question we must ask ourselves: Do we, too, have a great vision and impulse? Are we audacious? Does our dream soar high?”

Pope Francis

OVER THE YEARS, BOLD DREAMS HAVE BEEN KEY TO SHAPING THE LOYOLA WE LOVE.

But dreams can only become reality when tied to planning.

A strategic plan shapes a dream for the future, setting realistic, intentional steps that can result in transformational change. Thanks to strategic plans through the years, Loyola has become a coeducational, residential university that attracts undergraduate and graduate students from around the country—and the globe.

Look through Loyola's most recent strategic plans and you will see how much the visions and initiatives helped write the next chapters for the University. Even the inspiring titles suggest the growth that would transpire: *Great Resolves, Great Desires; Grounded in Tradition, Educating for the Future*; *Magis: A Strategic Plan for the New Millennium*; and the most recent, *The Ignatian Compass: Guiding Loyola University Maryland to Ever Greater Excellence*.

As Loyola begins to implement its newest strategic plan, *Together We Rise: Loyola University Maryland's Strategic Plan for 2030*, let's reflect on how strategic plans over the past 20 years have launched some of the key aspects of Loyola.

HERE ARE JUST A FEW OF THE CHARACTERISTICS OF THE LOYOLA EXPERIENCE THAT RECENT STRATEGIC PLANS HAVE HELPED BRING TO LIFE:

1. The Perfect Launchpad for New Students: Messina

It's hard to imagine Loyola without Messina, the comprehensive living and learning program that introduces all first-year students to our vibrant campus community and to Baltimore and supports their transition to college. First piloted in 2012, Messina is integral to the Loyola experience, as students connect with faculty, administrators, and upper-class students who serve as mentors. Messina is nationally acclaimed and admired—and it has served as a model for other institutions that are trying to support individual students while also fostering a sense of community.

2. Robust Study Abroad Options

Loyola students have many opportunities to study abroad, choosing from programs on five continents. If they can't commit to a full semester because of their field of study or role as a student-athlete or on-campus leader, they can consider a summer, spring break, or winter break option—or even a study tour. Strategic plans have played a key role in expanding international programs, even adding experiences for graduate students.

3. Distinctive Global Studies Program

The concept for Global Studies came from a student participating in a strategic planning brainstorm session—and a gift from **Ellen and Ed Hanway, '74**, transformed that into a point of pride for the University. In addition to the interdisciplinary academic program that attracts students who want to be leaders and changemakers, Loyola boasts the Hanway Lecture in Global Studies, which brings noteworthy leaders to campus to share timely, relevant insight into today's global society, and launched in 2013 with a keynote from former Prime Minister of Great Britain and Northern Ireland Tony Blair.

4. Enhanced Academic Facilities

Without strategic planning, Loyola would not have educational spaces like the distinctive Sellinger School of Business building, the Fernandez Center for Innovation and Collaborative Learning with its Kelly Family Outdoor Classroom, and the expanded Loyola/Notre Dame Library. The picturesque Evergreen campus has evolved over the years to enhance the learning experience for students and faculty and provide spaces for collaboration and connection. The contemporary structures that stand alongside the campus's historic buildings add character and function, providing state-of-the-art spaces for learning and research, while also fostering innovation and the personal contact that is a hallmark of a Loyola education.

5. A Place of Belonging

Creating a more diverse community has been a priority of past strategic plans, along with the creation of the President's Advisory Council for Diversity, Equity, and Inclusion and a senior Cabinet-level leadership position for diversity, equity, inclusion, and justice. Those steps have helped shape the university that Loyola is today—welcoming a more diverse student population—and pushing it to aspire to become a more just, inclusive community.

6. The Loyola Clinical Centers

Recognizing an opportunity to serve the community while offering graduate students invaluable training, the University opened the Loyola Clinical Centers (LCC). The LCC, which went through renovations at its Belvedere Square location this past year—recently celebrated 20 years of service to the community.

7. The Start of the School of Education

Although Loyola's education department had existed for decades, the School of Education was launched in the fall of 2009. Its opening elevated the undergraduate and graduate programs and aligned with the University's designation change to Loyola University Maryland that same year.

8. Elevating Greyhounds Athletics

The opening of Ridley Athletic Complex in 2010 enhanced student-athlete recruitment efforts and attracted national attention for Loyola's lacrosse and soccer programs. The Greyhounds won the 2012 NCAA Men's Lacrosse title shortly thereafter. Strategic planning also led to the University's 2013 move from the Metro Atlantic Athletic Conference (MAAC) to the Patriot League, which is known for its fundamental commitment to academic and athletic excellence.

9. Career Services that Ensure Students are Loyola Ready

Today's students know the Rizzo Career Center as the hub for all things career, with programmatic support and personal guidance as they discern their path beyond Loyola. The University has invested strategically, adding networking tools, job search platforms, speaker series, major-focused career fairs, and a dynamic space that engages students with the process. The whole approach helps students and alumni discover their career passion by introducing a lifelong process of personal discovery and discernment.

10. Investing in Our Community

The strategic planning process has helped Loyola become a better neighbor, and especially in our local community. The York Road Initiative grew out of the 2008 Strategic Plan, *Grounded in Tradition, Educating for the Future*. In the years since, the place-based community development strategy has partnered with the local community to enhance area education and youth development, build civic capacity, and strengthen the York Road commercial corridor. The Govanstowne Farmers' Market opened in 2011, followed by FreshCrate and the Govans Community Fridge, which provide resources in the nearby food desert. Loyola continues to build on these programs with free tax preparation and expungement clinics. **📍**

Strategic plans can shape the future, focus resources and energy, and bring people together to work toward a common goal. History shows that if you give a talented group of Greyhounds an exceptional plan built on an inspiring vision, Loyola will be a stronger, thriving institution poised well for the future. Good things are on the horizon—and we've got a plan!



Learn more about
Together We Rise.

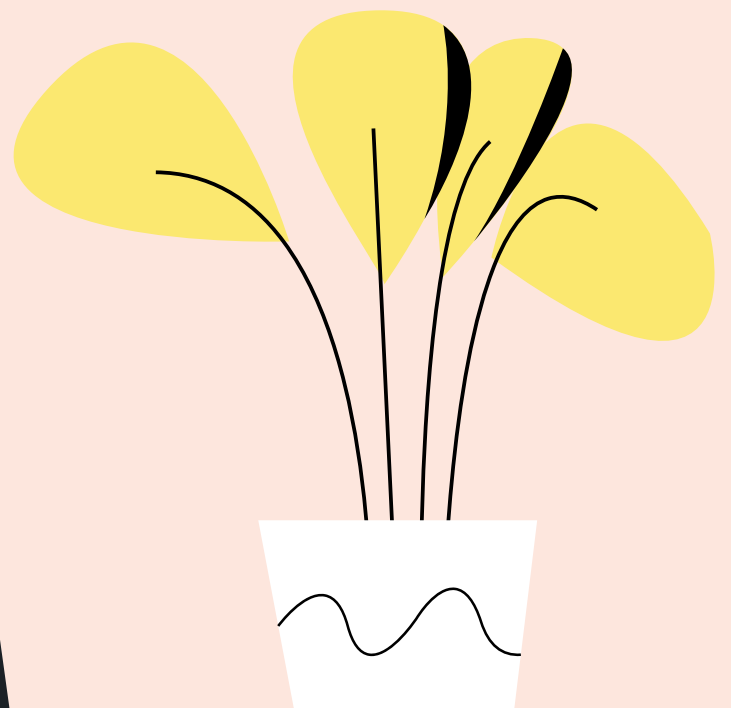


How's that Working for You?



NAVIGATING THE
NEW WORLD
OF WORK

BY MARCUS DEAN AND CLAIRE HOFFMAN, '07



On a crisp Friday in November, 24 students in Loyola's Women in Tech Club boarded a train at Baltimore's Penn Station to travel to New York City. The day trip to visit Cisco, J.P. Morgan, and PwC was focused on financial technology—and was the brainchild of **Paul Tallon, Ph.D.**, professor of information systems. These programs, called career treks, are run through Loyola's Rizzo Career Center, often in partnership with faculty, and serve multiple purposes.

One reason for the trips: students need to see firsthand what today's working world is like.

"We want to expose students to workplace culture," says **Christina Spearman, Ed.D.**, assistant vice president for career development. "We encourage them to ask who is present in the space, what does the workplace look like, how are employees using technology, and how does collaboration happen."

Ready or Not, It's a New World of Work

As today's students prepare to graduate and launch their careers, they will be entering a world of work that has been shaped by the pandemic. It's a world that even professionals with many more years of experience are still learning to navigate.

Technology has altered the role of office space, changing the ways that employees collaborate and communicate. Many employees are seeking better work-life balance and flexibility, and employers are striving to respond. Connection among colleagues in the workplace might look different—but often with renewed importance. And employees want to know that the work they are doing is making a difference.

As students graduate into this world of work—and other alumni are experiencing the changes throughout their workplaces—how well has their Loyola education prepared them for what they are encountering? *Loyola* magazine turned to faculty and alumni who are experts in this topic to explore how today's workplace is evolving, how some of these changes reflect ideals and values that the Society of Jesus has embraced for generations, and how Loyola's Jesuit, liberal arts education is positioning them for this dynamic time.

The Impact of Technology

Many of the changes we see today came as a result of the technology forced abruptly on the working world—including education—during the pandemic. Although many of those tools were new to many, they already existed. They just hadn't been adopted widely.

"Video conferencing, like Zoom, would've become the norm eventually without the pandemic," says **Matthew Helminiak**, affiliate instructor of management and organizations in Loyola's Sellinger School of Business and Management. "The pandemic forced users to adopt it faster than they normally would have."

Since those early days of the pandemic, technology has only continued to evolve—

and that brings opportunity to the world of work. **Rory O'Gallagher, '17**, is excited about the ways artificial intelligence (AI) can automate certain processes—and free employees up for the all-important human aspects of their jobs.

"The more technology advances, the more you need to be able to think critically and ethically—because these decisions are going to have broader ramifications," says O'Gallagher, a senior behavioral scientist at GE HealthCare who majored in psychology at Loyola. "It's not AI that's going to take your job. It's somebody who knows how to use it really well who is going to take your job."

That's where the human skills acquired through a Jesuit, liberal arts education might be especially important. After all, in this world, a human-centric approach is more crucial than ever, says **Kristin McCallum Reisinger, '01**.

"Gen Alpha is going to be the first generation coming into the workforce that grew up with social media their whole lives—and they're coming up with a lot more anxiety," says Reisinger, who studied psychology and business at Loyola and is now the senior manager of talent and organizational development at DuPont. "Coupled with using machines to help us do our work, more than ever we need managers who are really human and who really care."

What Success Looks Like

The working world has always needed managers who care about their employees, but in this evolving environment, that takes on renewed importance. Many managers are recognizing that work-life balance—in the form of taking care of the whole person, or *cura personalis*—does not just contribute to employee satisfaction. It can be key to organizational success.

Hiring managers are seeing the benefit of recognizing employees' unique needs and skills and tailoring jobs accordingly, rather than adopting a one-size-fits-all approach, says **Jill Davis Macauley, '06**. The chief operating officer of Behavioral Essentials sees how this personalized, empowering approach leads to greater efficiency.

Macauley, who studied psychology and political science at Loyola, is also



finding that many employees are more likely to ask for help.

"There's more acceptance to what would have historically been written off as 'Oh, you just need to work harder,'" she says. "It's this understanding that we, as people, might need different tools."

Remote Versus In-Person Work

When considering new positions, many people are motivated by the option to work at least partially remotely. Even years after workplaces reopened during COVID, many employers are still trying to strike the right balance between in-person office time and remote and at-home work.

Many studies show that employees working remotely—even part of the time—are more productive, taking fewer breaks during the day and accomplishing more. Some experts say the crux of the issue, though, is not as much productivity but employee satisfaction. A 2023 study by Tracking Happiness showed that the ability to work from home increased employee happiness by as much as 20% and that employee

"I want students looking at the people perspective of the changing nature of work."

John Michel, Ph.D., Busch Faculty Scholar and associate professor of management

happiness decreased as their commuting time increased.

Regardless of where employees work, this era has raised awareness among employers—and employees themselves—to consider the impact of their work arrangements on their mental health. The pandemic also heightened awareness of the value of a healthy work-life balance.

Many college students experienced periods of depression and anxiety during the pandemic. They are expecting professors and future employers to





“We’re teaching people to learn, lead, and serve in a world that’s quickly changing daily in front of our own eyes.”

Joseph Ganem, Ph.D., professor of physics

understand the need for time away from work—and they may be more likely to prioritize self-care.

“I think it reflects the increased awareness of the importance of psychological factors,” says **Rachel Grover, Ph.D.**, professor of psychology. “To these students, *cura personalis* means understanding that work-life balance and self-identity are larger than your career.”

Changing Nature of Work

John Michel, Ph.D., has written in depth about leadership behaviors in the changing workforce. Every semester, the Busch Faculty Scholar and associate professor of management requires students in his Organization Behavior class to complete a semester-long project about changes in the workplace.

“I want students looking at the people perspective of the changing nature of work,” Michel says.

A recurring theme Michel and his students have found is that burnout was a direct result of isolation from working remotely. They also found that many employees are lonelier now than ever before.

“Working fully remote makes it difficult to build a rich company culture,” Michel says. “Enhanced social isolation created by working remotely can also take a toll on mental health.”

Michel believes a mix of in-person and remote work delivers the best results and working conditions.

“*Cura personalis* would look very different fully remote and wouldn’t have that extra special touch,” says Michel, a contributing author for *The Cambridge Handbook of the Changing Nature of Work*. “Research shows people should go into the office for the equivalent of about two to three days a week for problem-solving and creating an effective culture.”

“A broad liberal arts education that’s grounded in ethics helps develop the skills required in a world where we have to collaborate across specialties more than ever.”

Jim Dickinson, '01, chief talent officer for SC&H Group

Grover’s concern is that time spent in the office helps foster incidental social interactions that help build social skills and deepen connections. Those interactions are much rarer when working remotely.

“Building independent skills happens in the workplace for younger people in their 20s,” she says. “That’s when most employees establish social connections.”

The More Things Change...

Finding creative ways to connect during the early days of the pandemic was its own challenge—and opportunity. **Joseph Ganem, Ph.D.**, professor of physics, recalls conducting experiments by Zoom and then sending students into virtual breakout rooms to discuss them.

Even with all the changes in the world since then, Ganem feels a liberal arts education in today’s fast-paced and quickly changing world is more valuable than ever.

“Understanding is more important than knowing, and providing meaning and motivation is more important particularly for leadership,” he says. “We’re teaching people to learn, lead, and serve in a world that’s quickly changing daily in front of our own eyes.”

As the workplace continues to evolve, Loyola alumni may be especially well-positioned to handle these changing needs thanks to the benefits of a Jesuit, liberal arts education.

“A broad liberal arts education that’s grounded in ethics helps develop the skills required in a world where we have to collaborate across specialties more than ever,” explains **Jim Dickinson, '01**, who studied psychology and writing at Loyola and now works as chief talent officer for SC&H Group. “Loyola students

tend to have a high degree of emotional intelligence. They know how to build trusting relationships that allow them and their teammates to work through stressful situations and challenges.”

Humanities for the Win

Natalie Cori, '18—who studied biopsychology and is now a manager of the Global Talent Management CoE at PepsiCo—agrees. “Looking back, it’s obvious how my humanities coursework provided an opportunity to develop critical thinking and communication skills that I may not have learned if I only took classes directly related to my major,” she says.

A broader education that prepares graduates for multiple paths may serve them especially well in a time when there is a recognition that careers are more fluid than ever.

“There’s no longer a linear career ladder that you can expect to tick up every couple years,” Reisinger says, describing it more as a “rock wall.”

“Sometimes you have to step sideways or even downwards in order to get up, and you may end up in a completely different direction from where you started.

Resilience and agility are the most important traits anyone can bring with them to the workplace today.”

Enter the Class of 2024

The seniors who will graduate from Loyola this May missed out on their high school graduation in the spring of 2020. That fall, they started their college education with a virtual semester. They connected with faculty over Zoom, making new friends from their bedrooms and basements, trying to find their footing in the darkest days of the pandemic.

This class has leaned into their college experience, making the most of their time at Loyola. They have much to bring to this evolving world of work—including their resilience, adaptability, and desire for connection.

As Spearman sees the seniors navigating their next steps, she is confident that their Loyola education has positioned them to be ready for the changes that still lie ahead.

“The changing world of work is focused on transferable skills and learning how to learn, which is what we do best in the liberal arts,” she says.

“It means our graduates are prepared to meet new challenges and use their critical thinking skills to succeed in dynamic environments.”



Motivated by Mission

Embracing the Mission Is a Key Factor in Current Employee Satisfaction

Traditionally, employees seek jobs for one of three reasons: experience, pay, or purpose. In today’s world, however, the distribution of those reasons might be shifting.

“There is open discussion in corporate America about how to connect employees to purpose, and we weren’t having those discussions 10 years ago,” says **Kristin McCallum Reisinger, '01**. “Employees want to understand what the organization is doing to support the world: How is it being sustainable? What’s its take on diversity, equity, inclusion, social justice?”

In today’s world of work, helping employees identify with their employers’ mission is critical. Research conducted by McKinsey in 2021 showed that nearly half of the employees surveyed were reevaluating the type of work they did in light of the pandemic.

Jill Davis Macauley, '06, chief operating officer of Behavioral Essentials, is seeing a similar trend, particularly with younger generations. “They want their work to help make the world a better place,” she says. “Lining a boss’s pockets isn’t a motivator.”

Just as employees need to understand the mission and purpose of their employer, employers benefit from understanding what matters most to their employees. Working more intentionally to understand colleagues—along with their needs and goals—strengthens an organization.

Jim Dickinson, '01, chief talent officer for SC&H Group, says it’s important for employees to recognize how to marry their goals with the goals of the organization. And management plays a key role in making that happen. “The challenge is for leadership to figure out how to get results by genuinely getting to know and aligning with employee motivations,” he says.



COURTESY, LOYOLA/NOTRE DAME LIBRARY

VINTAGE

1952 ROTC COMES TO EVERGREEN

BY JESSICA GOLDSTEIN

The day after Loyola opened Alumni Memorial Chapel as a tribute to alumni who lost their lives in World War II, the University welcomed the Reserve Officers' Training Corps (ROTC) to campus. The Greyhound Battalion was born.

"The 1952 Fall term brought a new invasion of Evergreen. The campus lawns and athletic field took on the appearance of a military encampment as Loyola's new ROTC unit was established," recalls the 1953 *Evergreen* yearbook.

At the onset, ROTC was considered experimental, with only 25 such programs in the country. Until the late 1960s, ROTC participation was compulsory for first- and second-year students.

Loyola was a natural early adopter of the military leadership program, which aligns with the Jesuit, liberal arts institution's vision to develop the whole person. St. Ignatius himself was a soldier before he was injured by a cannonball and felt called to follow Jesus in a new way.

"St. Ignatius was a soldier, and he was a fierce, fierce believer in God and in serving others," says **Rev. Timothy Brown, S.J.**, assistant to the president for mission integration and associate professor of law and social responsibility. "He wanted to do something bigger, magnanimous, more. We call it *magis*."

After Loyola became a coeducational institution, women became eligible to join the program. Today, the Greyhound Battalion comprises cadets from Loyola, Towson University, Goucher College, and Notre Dame of Maryland University. In its seven decades, the program has commissioned 1,363 second lieutenants to the United States Army.

Learn more about the *magis* behind Loyola's ROTC program.



CONTENTS

- 26 Alumni Profile
- 27 Giving News
- 28 Alumni Profile
- 29 Bound by Hounds
- 30 Class Notes
- 32 Greyhound Guru



TYRONE WILKENS

ALUMNI PROFILE

“LOYOLA HELPED ME BRING ALL THE PIECES TOGETHER”

ONE OF THE MOST POWERFUL WOMEN IN ACCOUNTING REMAINS FOCUSED ON GIVING BACK

BY MELISSA LEDDY AND JESSICA GOLDSTEIN

When Kimberly Ellison-Taylor, MBA '96, was in third grade, a presentation on careers at school changed her life. Ellison-Taylor remembers hearing for the first time that “accountants manage the money.” That was the day she realized she wanted to be a Certified Public Accountant (CPA).

After completing an undergraduate degree at the University of Maryland, Baltimore County, the Baltimore City native chose to pursue her MBA at Loyola University Maryland. Ellison-Taylor found Loyola to be a natural fit for her as a student, due to the Jesuit value of *cura personalis*, or care for the whole person.

“My intellectual self, spiritual self, moral self—all my pieces of self—show up in everything I do,” she explains.

Loyola’s MBA program helped Ellison-Taylor, who currently lives in Bowie, Maryland, see how she could fuse her faith into her academic journey.

“I had faculty who challenged us to think about all aspects of what would be considered a ‘successful’ business,” she remembers. “It’s not just about profit. It’s also about people, society, justice.”

As a woman of color and a non-Catholic from a different socioeconomic background than many of her business school classmates at that time, Ellison-Taylor often could offer diverse perspectives that needed to be considered in business-related decision-making.

“People were willing to listen to me, and I felt empowered to speak my truth in our class discussions,” she says.

Over the decades, Ellison-Taylor’s career has blossomed. Today she serves as CEO for her own consulting firm, KET Solutions LLC, which focuses on business growth, innovation, strategy, transformation, and inclusive leadership. Ellison-Taylor has served on Loyola’s Board of Trustees since 2021 and remains

engaged with the Rizzo Career Center and Sellinger School of Business as an event guest speaker and mentor.

She is an adjunct professor at Carnegie Mellon University, where she completed a master’s degree in information technology management. She also serves as a keynote speaker.

In 2016, Ellison-Taylor became the 104th chairman of the American Institute of CPAs (AICPA), the first Marylander, fifth woman, and the first person of color to serve as the volunteer leader for the world’s largest accountancy body. Subsequently, her passion for innovation and next gen leaders have earned Ellison-Taylor a reoccurring place among *Accounting Today’s* Top 100 Most Influential People in Public Accounting and CPA Practice Advisor’s Top 25 Most Powerful Women in Accounting.

“As a CPA, my responsibility is also to promote and protect the public’s interest,” she adds, “and there’s no other background that is better-suited to that than a Jesuit education. My Loyola education aligned my heart and head and reinforced that people are the most critical component of an organization. Paying it forward is my honor and obligation.”

Ellison-Taylor is an avid volunteer within the accounting profession and for community-service organizations, including chairing the National Commission on Diversity and Inclusion for AICPA, chairing the Maryland Association of CPAs Foundation, and serving as immediate past president of Beta Alpha Psi.

Ellison-Taylor believes Loyola enabled her to become the person she is today. “My Loyola MBA told me that I could have all these things integrated: I can do the right thing, I can act with integrity, I can lead with a service mindset, and I can be successful in corporate America.”

GIVING NEWS

MORE THAN A GAME

Richard T. McKay, '86, ensures more students can benefit from growing esports program

BY RITA BUETTNER



When Rick McKay was searching for colleges, his father—who spent his career with IBM—encouraged him to look at Loyola and its new computer science

department. “He loved the idea of getting in early with computer science,” McKay recalls.

McKay benefited not just from his academic experience, but also from the mentoring that the faculty and the Jesuits offered. He learned leadership skills and connected with peers in ways that have helped him in life far beyond the Evergreen campus.

After graduating with a computer science degree, McKay spent 15 years moving through the ranks at Oracle Corporation. When offshoring work resulted in projects moving to India and China, he saw an opportunity. In 2004, he launched his own firm, 4th Source Inc., and found facilities in Mexico where he could provide more efficient service to U.S. companies in the same time zone.

LOYOLA.EDU/PLANNEDGIVING

Learn more about supporting esports at Loyola.



“It made a huge difference,” McKay says. “Our employees could collaborate with our customers throughout their shared workday.”

When he learned that Loyola was working to grow its esports offerings, McKay stepped up to fund additional technology for the Esports Club, which has more than 200 active members.

Loyola’s club has limited space and technology, and McKay’s gift doubles the number of computers the club has access to—doubling the number of students who can participate.

“I’m not a gamer,” says McKay, who sold 4th Source, retired, and lives in Castle Pines, Colorado. Still, his career showed him the importance of technology and social connection, and he sees how esports foster both. “What really appealed to me was the club aspect and bringing the students together.”

ALUMNI PROFILE

HIS BEST SHOT

LOYOLA GRAD HAS FOUND SUCCESS BY EMBRACING RISKS AND SAYING YES

BY CLAIRE HOFFMAN, '07

In the summer of 2020, just a few months into the COVID-19 pandemic, Christopher Miller, '90, found himself sitting in his home office on an unexpected Zoom call with none other than Anthony Fauci, M.D., then-director of the National Institute of Allergy and Infectious Diseases.

Miller, who has worked for biopharmaceutical company AstraZeneca for the past 30 years, was discussing the Oxford AstraZeneca COVID vaccine. Prior to the call, Miller had been tasked with leading the biostatistical elements of the vaccine's development.

Miller, who has worked for biopharmaceutical company AstraZeneca for the past 30 years, was discussing the Oxford AstraZeneca COVID vaccine. Prior to the call, Miller had been tasked with leading the biostatistical elements of the vaccine's development.

Miller, who has worked for biopharmaceutical company AstraZeneca for the past 30 years, was discussing the Oxford AstraZeneca COVID vaccine. Prior to the call, Miller had been tasked with leading the biostatistical elements of the vaccine's development.

Miller, who has worked for biopharmaceutical company AstraZeneca for the past 30 years, was discussing the Oxford AstraZeneca COVID vaccine. Prior to the call, Miller had been tasked with leading the biostatistical elements of the vaccine's development.

Miller, who has worked for biopharmaceutical company AstraZeneca for the past 30 years, was discussing the Oxford AstraZeneca COVID vaccine. Prior to the call, Miller had been tasked with leading the biostatistical elements of the vaccine's development.

Miller, who has worked for biopharmaceutical company AstraZeneca for the past 30 years, was discussing the Oxford AstraZeneca COVID vaccine. Prior to the call, Miller had been tasked with leading the biostatistical elements of the vaccine's development.



and it grew around me," he explains. "I've stumbled into opportunities throughout my career by knowing how to ask the right questions and try different things. And a lot of that is thanks to the confidence and the courage I got from Loyola."

Miller, who grew up in Baltimore and currently lives in Poolesville, Maryland, likes to say he was destined to be a Greyhound, especially as the son of Melvin Miller, Ph.D., '57, professor emeritus of chemistry. My brother and I would come to campus and crawl around in the labs," he says with a laugh. "I was born a Loyola baby."

Miller graduated in 1990 with a degree in mathematics specializing in statistical sciences and a minor in computer science. After Loyola, he earned his M.S. in Statistics with a minor in Mathematics from North Carolina State University.

Miller, who was a member of the national Jesuit honor society Alpha Sigma Nu while at Loyola, says he applies his Jesuit education regularly

in his career—from his ability to write clearly and construct compelling arguments for a broad set of stakeholders to leaning into his core values.

"It's good to have core values to lean on, to be able to keep the focus on the patients and the science. Doing the right thing is really important in decision-making in my job, developing medicines in an industry where there's a lot at stake scientifically, ethically, politically, and financially," he explains. Miller's family also helps him stay grounded. He and his wife, Christina, a 1993 graduate of Loyola, have three children.

He credits the successes in his life with his ability to embrace risks. "When my boss called me about working on the COVID vaccine, I could have said that I was too tired or too scared, and he would have found somebody else," he says. "Say 'yes' first, and then figure out the support you need to get through it, because the best opportunities won't always come around a second time." ❶

JOHN COYLE, '88

Family Bound by Hounds



LOYOLA.EDU/
GREYHOUND-AUTHORS

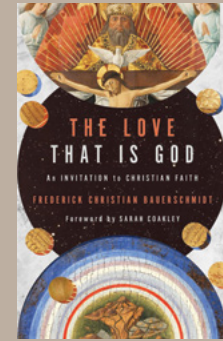
Find a list of recent titles by Greyhound authors.

AUTHOR Q&A: FREDERICK BAUERSCHMIDT, PH.D.

"MY GREATEST ENJOYMENT IS ADDRESSING FUNDAMENTAL QUESTIONS LIKE 'WHO OR WHAT IS GOD?'"

BY BRIGID HAMILTON, '06, M.A. '17

Author and professor Frederick "Fritz" Bauerschmidt, Ph.D., has taught theology at Loyola since 1994. A prolific writer and editor, he has written eight books, along with many academic articles, scholarly essays, book reviews, and translated works, on topics ranging from the Eucharist to the teachings of Thomas Aquinas, the Catholic faith, and the relationship of theology, politics, and culture. He also serves as a permanent deacon of the Archdiocese of Baltimore.



His 2020 book, *The Love that is God*, won the prestigious Michael Ramsey Prize (2023), an award celebrating the best contemporary theological writing; Bauerschmidt received a medal from the Archbishop of Canterbury during a December 2023 ceremony in London. Through readings, meditations, and an examination of love and its many forms, *The Love that is God* examines the essential elements of Christian faith.

What was it like winning the Ramsey Prize for *The Love that is God*?

With this book, I was aiming to make theology accessible to a broad public. I am gratified that something written by a Roman Catholic theologian would receive such ecumenical recognition. This book seems to have found an audience not only among Catholics, but also among mainline and evangelical Protestants, as well as among Charismatic Christians—which suggests that focusing on the basics of the Christian message can help unite Christians across our very real differences.

Which aspects of your scholarship interest you most?

I most enjoy writing things that take the theological tradition I have spent my life studying and communicate it to readers in a way they find useful, whether in negotiating a thorny moral question or deepening their relationship with God.

How does your role as a deacon in Baltimore City inform or inspire your scholarship and your teaching?

As a deacon, I preach on a regular basis, which presses me to always remember that theology must be relevant and accessible. I also get invited into the spiritual lives of



people in a way that is both inspiring and humbling. Whether it is preparing adults for reception into the Church or baptizing babies or officiating at weddings, I get to witness God's grace at work in the lives of people.

In your three decades as a professor at Loyola, what has been your favorite aspect of teaching?

I love teaching the introductory theology course, which I am constantly reinventing. That is in part because I change and grow in my understanding of God, but mainly because our students change. They are that future that keeps interrupting the present, asking questions that unsettle what we think is settled. They keep me thinking hard, and when I'm thinking hard, I feel the most alive. ❶

OTHER LOYOLA AUTHORS RECENTLY PUBLISHED

No Lasting City: Essays on Theology, Politics, and Culture, Author: **Frederick Bauerschmidt, Ph.D.**, professor of theology

It Sounded Better in My Head, Author: **Mike Bernard**, parent '16

American in Moscow: Final Thoughts on Life, Love and Liberty, Author: **Andrew Ciofalo**, professor emeritus of communication

Love in the Archives: A Patchwork of True Stories about Suicide Loss, Author: **Eileen (Shryock) Vorbach Collins, M.A.** '05

Rebuilt Faith: A Handbook for Skeptical Catholics, Co-authors: **Tom Corcoran, '96**, and **Rev. Michael White, '81**

The Science of Romantic Relationships, Author: **Theresa DiDonato, Ph.D.**, professor of psychology

Eric Voegelin's Late Meditations and Essays: Critical Commentary Companions, Author: **Michael Franz, Ph.D.**, professor of political science

The Implications of Evolution for Metaphysics: Theism, Idealism, and Naturalism, Author: **David Gordon, Ph.D.**, assistant professor of philosophy

The Weavers of Trautenau: Jewish Female Forced Labor in the Holocaust, Author: **Janine Holc, Ph.D.**, professor of political science

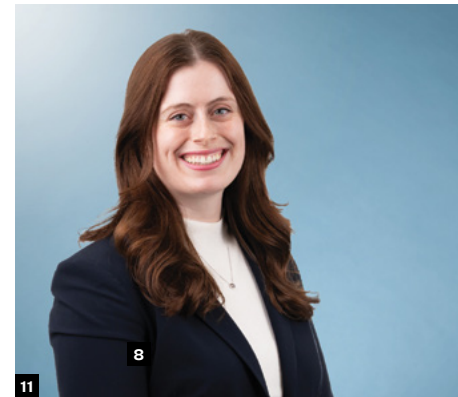
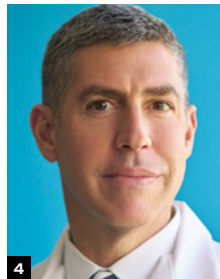
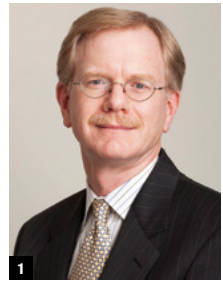
The Healing Body: Creative Responses to Illness, Aging, and Affliction, Author: **Drew Leder, Ph.D.**, professor of philosophy

Déjà View: A Kid Nightmare, Author: **Michael Thomas Perone, '99**

The Badass Brontës, Author: **Jane Satterfield, MFA**, professor of writing

Family Class Notes

SHARE YOUR NEWS
Please send your class notes and photos to alumni@loyola.edu.



1979

1 Raymond Truitt has been elected Vice President of the American College of Real Estate Lawyers (ACREL), a national association of distinguished real estate lawyers.

1983

2 Charles LoPresto, Ph.D., has been inducted into Calvert Hall College's Alumni Hall of Fame.

1991

3 Florence A. Murray, of the law firm Murray & Murray Co., L.P.A., has successfully achieved Board Certification as a Truck Accident Law Advocate.

1994

4 Brendan Carr, M.D., has been appointed CEO of the Mount Sinai Hospital system.

2002

Adam Phillippy, Ph.D., has been appointed founding director of the new Center for Genomics and Data Science Research, part of the National Human Genome Research Institute.

2005

George (1994) and Treasa Beyer Matysek welcomed a son, Dominic Peter, on Dec. 3, 2023.

2007

7 Neetha Krishnaswamy Zwick and Peter Christopher Zwick welcomed a baby boy, Peter Palem, on Sept. 4, 2023, in Dallas, Texas.

2008

10 James and Caitlin (Costaney) Terry welcomed their second son, Shane Thomas, on Jan. 1, 2024.

2009

Brittany McDonald has joined the firm HCI Equity Partners in a dual role of chief of staff and vice president of communications.

8 Katie Nestor and Jordan Bergamasco were married on May 26, 2023, at St. Bernard Church in Mt. Lebanon, Pennsylvania. They received the esteemed *Sposi Novelli* blessing from the Pope in Rome on June 28, 2023.

2012

6 Daniel Kohli and wife, Leigh, were married on Aug. 4, 2023, at Crossed Keys Estate in Andover, New Jersey.

2014

Philip Reid-Francisco and Caitlin Ostenby were married on Oct. 28, 2023, in Westport, Connecticut.

2016

5 Corinne Bozzi and Andrew Lyons were married on Aug. 26, 2023, at the Ryland Inn in Whitehouse Station, New Jersey.

2017

Matthew Broderick and Brittany Stanczuk were married on July 16, 2023, at Giorgio's in Baiting Hollow, New York.

2017

Tasha Haight has been named Business Person of the Year by the Ocean Pines Chamber of Commerce (of Maryland).

2018

9 Lydia Pritchard and Colman Fahey were married on Oct. 27, 2023, in Cambridge, Maryland.

2019

11 Maureen O'Kane has joined Faegre Drinker's 2023 first-year associate class; the class participated in an immersive development program as they started their careers with the international law firm.



Frank P. Bramble, Sr., former member of Loyola's Board of Trustees, died on Sept. 23, 2023, at age 75. During his time as president and chief executive officer of Allfirst Financial, Loyola honored him as the 1996 Business Leader of the Year. He is survived by his wife, Maggie, and six children, including **Ryan Bramble, '05**.



Leon W. Brooks, Jr., a public safety officer at Loyola University Maryland, died on Sept. 25, 2023. Brooks joined the department of public safety in October of 2013 and was approaching his 10-year anniversary as a campus police officer. His son, **Leon W. Brooks III**, attended Loyola from 2019-21. A dedicated officer, he was respected by his colleagues in public safety and described as a caring person who took his job seriously and always had the best interest of others at heart.



Michael G. Burton, Ph.D., professor emeritus of sociology at Loyola University Maryland, died on June 20, 2023, at the age of 82. Burton joined the faculty in 1978 and taught a wide range of courses until his retirement in 2011. He served as department chair for two years and co-founded the Global Studies major, serving as its program director from 2006-10. Burton is survived by his wife, Joan Keller Burton, and his family, including his son, **Michael Burton, '89**, and daughter, **Carole Burton Haldeman, '89**.



Linda C. Tanton, long-time employee of the Loyola/Notre Dame Library, died Aug. 6, 2023, at age 90. Tanton joined the staff of Loyola/Notre Dame Library in the 1990s, where she served until her retirement in 2012.

Sylvester Vaeth, '51, January 2024

Charles Magness, '52, December 2023

Gabriel Gregorek, '53, August 2023

Richard Pyle, '60, October 2023

Michael Abromaitis, '62, July 2023

Henry Blum, '68, August 2023

James Marsalek, '69, January 2024

Sr. Marian McNally, MSHS, '75, October 2023

Richard Kuczynski, '77, October 2023

Timothy Bereznay, '80, November 2023

Gregory Burkhardt, '89, December 2023

John McTague, '94, January 2024

Pava LaPere, member of the Simon Center for Innovation & Entrepreneurship advisory board, September 2023

SAN FRANCISCO ALUMNI REGIONAL RECEPTION

Members of our Greyhound Nation gathered in January in San Francisco, California. Watch for info on a Loyola event near you!



7 HABITS TO CULTIVATE EMPATHY

CARRIE FOX, '01, LEADER IN SOCIAL IMPACT COMMUNICATIONS

BY JESSICA GOLDSTEIN

Carrie Fox, '01, is the founder and CEO of Mission Partners, a social impact communications firm. A Loyola trustee who holds a bachelor's degree in communication, Fox is author of *More Than Words: Communications Practices of Courageous Leaders* and co-author of *Adventures in Kindness*, which she wrote with her daughter Sophia.

1 Heighten Your Awareness

You never know what someone may be going through, so be kind, always. Be aware of how your neighbors, family members, and colleagues feel, and check in when they seem overwhelmed or distant.

2 Seek Commonalities

Approach your day knowing you have at least one thing in common with every person with whom you interact. Seeing shared identities can help you connect more deeply with others and naturally promote empathy and cooperation.

3 Give Your Full Attention

Make each person you interact with your sole focus. Tune into what they say without interruption.

4 Focus on the Face

If you notice that someone seems more distracted than usual, makes less eye contact, or looks away from you, they may have something more pressing on their mind. Use this moment to help someone feel seen and heard.

5 Share in Others' Joy

Empathy can also be experienced in response to positive emotions. If you hear someone celebrating a special moment, express your enthusiasm for their good news. What takes mere seconds is essential for the well-being of a relationship.

6 Choose Gratitude

Life can be both/and. Even in busy seasons or when you might feel the weight of the world, we can take a breath, be present, and remember we have the power to choose gratitude—a key to achieving long-term happiness, health, and overall well-being.

7 Remember It's the Little Things

A small act won't change the big things, but it will matter deeply to those around you. As my daughter Sophia says, "One kind act matters, but many kind acts can change the world."



Discover the GREYHOUND NETWORK

ACTIVE CHAPTERS

BALTIMORE • BOSTON • NEW YORK CITY • PHILADELPHIA • WASHINGTON, D.C.

LAUNCHING SOON

FLORIDA • LOS ANGELES • SAN FRANCISCO



Connect with Your Local Pack

Loyola's Alumni Association is bringing Greyhounds together in your area! Connect with local alumni and consider becoming a regional chapter volunteer.

Be sure to update your contact information and join our mailing list for upcoming events in a city near you.



LOYOLA UNIVERSITY MARYLAND

Alumni Association

VISIT US AT LOYOLA.EDU/ALUMNI





LOYOLA
UNIVERSITY MARYLAND

4501 North Charles Street
Baltimore, MD 21210

NONPROFIT
US Postage
PAID
Baltimore, MD
Permit No. 1716



**PETS OF
GREYHOUND NATION**

School spirit and pride is an integral part of the Loyola experience. Students accepted this spring to Loyola University Maryland's Class of 2028 were notified of their admission decision with a Loyola bandana and a letter sent directly to their pets—whose names were provided on the student's application—congratulating them on their "human's admission to Loyola." The University recently invited all beloved four-legged family members of the Loyola community to show their pride.

**LOYOLA.EDU/
GO/PETS**

See more pets of
Greyhound Nation.

