



# ANNUAL REPORT

ACADEMIC YEAR 2019-20



**LOYOLA**  
UNIVERSITY MARYLAND

Loyola College of  
Arts and Sciences

**MORE THAN READY.  
LOYOLA READY.**



# Letter from the Dean

Dear friends of Loyola College of Arts and Sciences,



I am happy to present to you the LCAS annual report for the 2019-20 academic year. Although the academic year typically divides into two semesters, everyone will divide this year between the time we were on campus and the time we had to shift to remote learning due to COVID-19. With little advance warning, we went from students and faculty engaging each other in classrooms, gathering on the Quad, and exercising at the FAC to an empty campus and a great deal of time on Zoom. I cannot begin to express the deep sense of loss we all felt, especially our seniors, who missed the crowning moment of their time at Loyola. At the same time, our students adjusted to remote learning with grace and agility. Our faculty were brilliant. Within an extremely short time, they put their courses online and picked up where they had left off. Resilient, flexible, and patient, they supported one another and our students. I've never been prouder to be LCAS dean.

One of unmistakable lessons of this past spring is that there is a strong and widespread desire for the type of education Loyola provides. An education marked by close, personal interactions with faculty; deep, attentive classroom discussion and engagements; and a residential campus that is vibrant, focused both on its own life together and in serving the wider community. Sometimes losing something makes you appreciate it more.

In the midst of COVID, our faculty and students have also engaged in discussions about race and privilege on campus. The university hired our first-ever Chief Equity and Inclusion Officer, Dr. Cheryl Moore-Thomas. In addition, Dr. Marianna Carlucci is serving as a Faculty Fellow for Equity and Inclusion. These two have reinvigorated the ways we think and talk about Loyola as a welcoming place for all of our students and faculty. In addition, our students have been vocal and active. They have shared painful accounts of experiences of exclusion and discrimination on campus and they have pressed us to take concrete steps to address their concerns. We still have much work to do.

Finally, I want to publicly thank the fabulous and dedicated people who work in the dean's office: Anita Pringle Major, Jennifer Sullivan, and Christopher Murphy work behind the scenes with grace and skill to make sure things run smoothly. You will also hear from our three associate deans in this report. They, too, do a tremendous job, and I could not do my job without them.

Sincerely,

A handwritten signature in black ink that reads "Stephen Fowl". The signature is fluid and cursive, with a large, stylized "S" at the beginning.

Stephen Fowl, Ph.D.

Dean, Loyola College of Arts and Sciences

## Loyola College of Arts and Sciences Board of Advisors

The Board meets three times a year to hear updates on what is new and exciting in the College as well as the challenges we face. They offer their insights and wisdom as well as their time, talents, and resources to support LCAS. In the past two years we have doubled the size of the Board, including the addition of alumni from various disciplines.

### Board Chair

Jim Daly, '76

### Board Members

Geraldine Geckle, '74

Stephen P. Auvil, '88

Ryan Blake, '16

Gloria Flach, '81, MBA '85

Sanjey Gupta, '96

Chase Hatchett, '11

Shreya Hessler, Psy.D. '03

Courtney E. McGuinn, '99

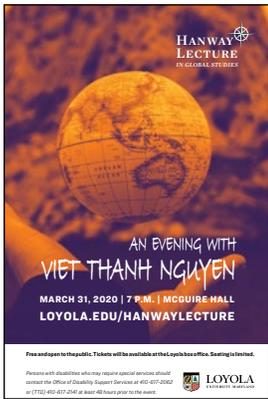
Christopher McManus, '98

Michael P. O'Day, '97

Lily Sehn, '12

Francis Shammo, '16

Raymond Truitt, '79



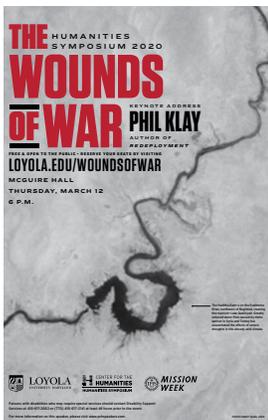
# Spotlight Events in Loyola College

At Loyola, our campus provides a number of events, many of which feature prominent speakers and thinkers. Most of the events Loyola hosts are open not only to students, faculty, and alumni, but to the community as well. Events, such as the Jerome S. Cardin Memorial Lecture, would not be possible without the generous gifts provided by donors. The events highlighted on this page are just a handful of the annually occurring events that are organized and hosted by Loyola College of Arts and Sciences faculty.



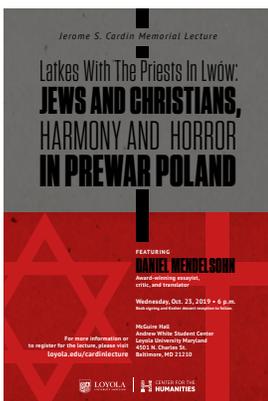
## The Hanway Lecture in Global Studies

The Hanway Lecture in Global Studies was established by Ed Hanway, 1974 graduate and former chair of Loyola's Board of Trustees, and his wife, Ellen, to foster global awareness. Past speakers have included Paul Hawken and Tony Blair. Rescheduled from March 31, award-winning author Viet Thanh Nguyen, Ph.D., delivered this lecture virtually on Oct. 7, 2020. For more information about the Hanway Lecture in Global Studies, visit [loyola.edu/hanwaylecture](http://loyola.edu/hanwaylecture).



## Grand Seminar

Each fall, the Grand Seminar culminates a week-long celebration of science. During the seminar a renowned scientist offers insight into an area of their expertise. The 2019 Grand Seminar featured keynote speaker Elodie Ghedin, Ph.D., professor of epidemiology and global public health, molecular parasitologist and virologist, and 2011 MacArthur Fellow, who presented "(Microbial) Networking Going Viral." For more information about the Grand Seminar, visit [loyola.edu/grandseminar](http://loyola.edu/grandseminar).



## The Humanities Symposium

The Humanities Symposium features a week-long series of events related to a particular text for students, faculty, and the wider Baltimore community. The week culminates in a keynote lecture. The 2020 Humanities Symposium, featuring Phil Klay's short story collection *Redeployment* and the theme "The Wounds of War," attracted faculty and students from across the university to a series of events, including a performance of *American Soldier* by Loyola's Spotlight Players and two days of student-faculty colloquia. One of the highlights was a dramatic reading of Sophocles' play, *Philoctetes*, by social justice troupe Theatre of War. The keynote, featuring author Klay, was scheduled in March but postponed to fall because of the pandemic. For more information about the Humanities Symposium, visit [loyola.edu/symposium](http://loyola.edu/symposium).

## Jerome S. Cardin Memorial Lecture

The Jerome S. Cardin Memorial Lecture was established by the Cardin family to foster exploration of topics in the humanities pertinent to the Jewish and Christian traditions, particularly in the area of Jewish-Christian relations. This annual lecture is hosted by Loyola's Center for the Humanities. Daniel Mendelsohn, a nationally renowned classics scholar and public intellectual, delivered the 2019 Jerome S. Cardin Memorial Lecture on October 23. More than 400 people attended Mendelsohn's lively and thoughtful lecture, "Latkes with the Priests in Lwów: Jews and Christians, Harmony and Horror in Prewar Poland." For more information about the Jerome S. Cardin Memorial Lecture, visit [loyola.edu/cardinlecture](http://loyola.edu/cardinlecture).

Learn about upcoming events at [loyola.edu/spotlight-events](http://loyola.edu/spotlight-events).



## New Programs and Program Innovation

**B**uilding on the success of our minor and major in Forensic Studies, we have started recruiting students into our new Master of Science in Forensic Pattern Analysis. This program prepares students for entry into the in-demand—and growing—field of forensic science as latent print examiners, firearms/toolmarks examiners, crime scene investigators, and numerous related fields. This program will be one of the first of its type in the country.

For several years now we have been working on various programs that put students into classes and programs that cross disciplinary boundaries. Our M.S. in Data Science is one such example where students take courses in mathematics, statistics, computer science, and business. At the undergraduate level, we offered three experimental courses last year where faculty from two different disciplines team-taught classes that allowed students to fulfill two degree requirements by taking one three-credit course. In the fall, Professors **Robert**

**Bailey, Ph.D.**, in Engineering and **Billy Freible, MFA**, in Fine Arts offered a course in 3D design. Professors **Daniel Castillo, Ph.D.**, (Theology) and **David Carey, Ph.D.**, (History) offered a course on El Salvador during the time of Archbishop Oscar Romero, a time of social conflict in which politics and faith were impossible to disentangle. Finally, Professors **Melissa Girard, Ph.D.**, (English) and **Amy Wolfson, Ph.D.**, (Psychology) taught a course in the spring on madness and mental illness in literature.

## Student Achievements

In each section of this report you will read about the inspiring and extraordinary work our students do in their various disciplines. Here I want to mention our students who won prestigious national fellowships. Thanks in large part to Professor **Maiju Lehmijoki Gardner, Ph.D.**, and the work of a number of committed faculty, LCAS students again had extraordinary success in obtaining a variety of fellowships last year, including Gilman, Clinton, and Fulbright fellowships. For the 2019-20 academic year, Loyola was cited as a top Fulbright producing institution.

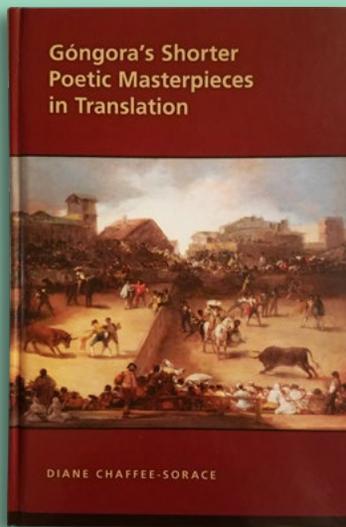
### Loyola's Fulbright Scholarship recipients for 2019-20

#### STUDENT RECIPIENTS

- Maggie Gillen, '19
- Lena Haaf, '19
- Justin Montague, '19
- Nicole Schneider, '19
- Allie Weis, '19

#### ALUMNI RECIPIENTS

- Carla Blackwell, M.Ed. '16
- Keenan Gibbons, '18
- Marco Orsimarsi, '15



# Faculty Achievements

**Diane Chaffee-Sorace, Ph.D.**, professor of Modern Languages and Literatures, was given the Nachbahr Award for outstanding scholarly contributions in the Humanities; **Robert S. Miola, Ph.D.**, Gerard Manley Hopkins Professor of English and Professor of Classics, was named Distinguished Scholar of the year; and **Marianna E. Carlucci, Ph.D.**, Associate Professor of Psychology, was named the Harry W. Rodgers III Distinguished Teacher of the Year.

This summer **Meghan Page, Ph.D.**, Assistant Professor of Philosophy, was awarded a John Templeton Foundation Grant of nearly \$1.5 million to support her project, "Building Foundations in Science-Engaged Theology: Insights from Philosophy of Science."

Professor **Tim Clark, Ph.D.**, Mathematics and Statistics, and Professor **Afra Hersi, Ph.D.**, Teacher Education, received a Noyce Grant from the National Science Foundation for \$75,000 to begin a project titled Building Capacity for a STEM Learning Network to Prepare Highly Effective STEM Teachers for Teaching in High-Need Schools. This is a capacity building grant that should lead to even greater support in the future.

**Professor Lisa Schoenbrodt, Ed.D.**, Speech-Language-Hearing Sciences, and Associate Professor **Leah Saal, Ph.D.**, Literacy Education, were awarded three different grants for almost \$150,000 for their work developing training for first responders in Empathetic Emergency Response.

During the past year the following faculty received tenure and promotion to Associate Professor:

- **Heidi Brown, Ph.D.** – Modern Languages and Literatures
- **Martin Camper, Ph.D.** – Writing
- **Daniel Castillo, Ph.D.** – Theology
- **Marian Crotty, Ph.D.** – Writing
- **Donna Pitts, Au.D.** – Speech-Language-Hearing Sciences

The following faculty received promotion from Associate Professor to Professor:

- **Christopher Higginson, Ph.D.** – Psychology
- **Janine Holc, Ph.D.** – Political Science
- **Marie Kerins, Ed.D.** – Speech-Language-Hearing Sciences
- **Jane Satterfield, MFA** – Writing

# Faculty Retirements

Finally, 17 LCAS faculty concluded their teaching careers at Loyola. We will miss them and wish them all the best.

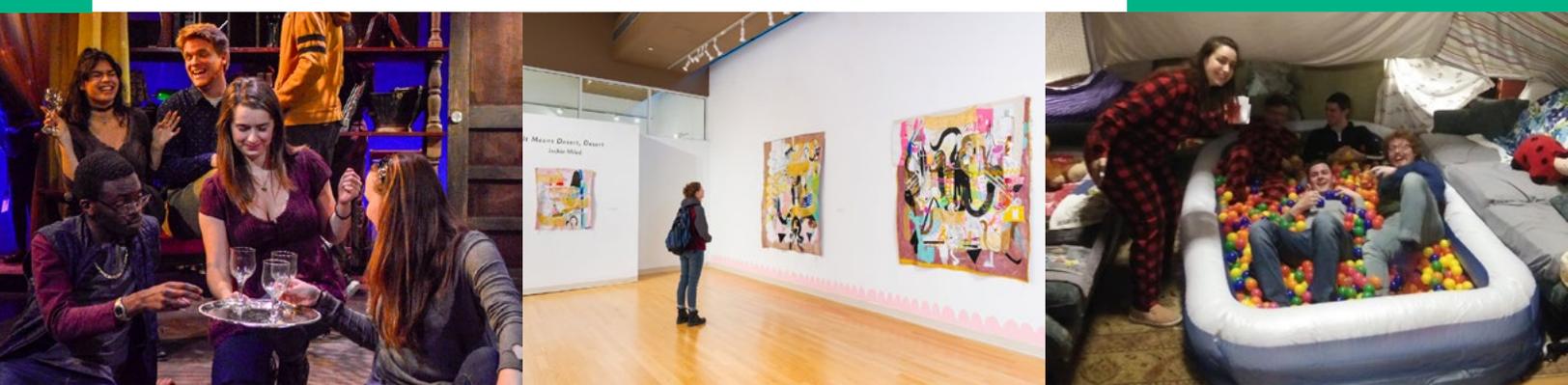
- Carol (Sue) Abromaitis, Ph.D.
- Neil Alperstein, Ph.D.
- Ursula Beiter, Ph.D.

- Diane Chaffee-Sorace, Ph.D.
- Francis Cunningham, Ph.D.
- Gregory Derry, Ph.D.
- Randall Donaldson, Ph.D.
- Wayne Elban, Ph.D.
- Leo (Mickey) Fenzel, Ph.D.
- Sally Gallena, Ph.D.

- Libby Kumin, Ph.D.
- Paul Lukacs, Ph.D.
- Leslie Morgan, Ph.D.
- Christopher Morrell, Ph.D.
- Ronald Pearl, M.Mus.
- Ronald Tanner, Ph.D.
- Barbara Vann, Ph.D.



# THE HUMANITIES



**9**  
Departments

**19**  
Major Programs

**2**  
Graduate Programs

**8**  
Foreign Languages Offered

**571**  
Students Majoring in the Humanities

**300+**  
Students Minorng in the Humanities

**137**  
Full-Time Faculty

**89**  
Students in For-Credit Internships

**5**  
Music Events

**6**  
Julio Art Gallery Exhibits

**4**  
Theatre Productions

**30+**  
Co-Curricular Clubs

# Letter from the Associate Dean



The past year seems overshadowed by the disruption of the pandemic and calls for racial justice, yet the Humanities continued to thrive in its traditional role as the core of Loyola's curriculum and cultural life.

More Humanities faculty participated in university programs, including Messina, core advising, and service-learning, than from any other division. Faculty supervised student internships, mentored students in research, assisted countless students (and alumni) applying for graduate school and jobs, and supported co-curricular clubs and honor societies.

The faculty also worked on the curriculum. English, Fine Arts, and History started overhauling their majors. The Master of Arts in Liberal Studies graduated its last students, and the German major was closed—but a proposal for an interdisciplinary German Studies minor was launched.

Not surprisingly, Humanities faculty stepped up in response to the pandemic, moving classes online

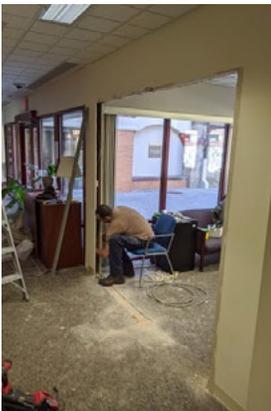
and offering creative solutions to events. When study abroad students returned early, Humanities faculty rallied. Seven faculty offered special online courses and independent studies so students could make progress toward graduation. Likewise, many in the faculty reinvigorated our commitment to racial justice by participating in seminars, publishing anti-racism pledges, and revising curricula.

While this past year was full of many highlights in spite of the upheavals, we are now better prepared to deal with the challenges we face. Highlights from the year are detailed below and on our divisional website at [loyola.edu/humanities-report-2020](http://loyola.edu/humanities-report-2020).

Sincerely,

Peggy O'Neill, Ph.D.

Associate Dean, Humanities & the Core



## Highlights from the Humanities

**Classics** faculty led tours of the ancient galleries of the Metropolitan Museum of Art for Honors students during a trip to New York City.

**Communication** Lecturer **Jenny Glick's** spring Radio Storytelling class produced *Voices of COVID*, which was selected as the winner for Best Audio Special Broadcast by College Broadcasters.

**English** hosted the American Shakespeare Company Troupe, featuring three nights of plays and workshops for individual classes.

The **Fine Arts** annual senior art exhibit, archived on the Julio Fine Arts Gallery website, featured a virtual gallery of student art and a deck of Artist Trading Cards that used seniors' artwork.

**History** offered nine new courses emphasizing diversity, such as Gender, Race, and Class in Modern Europe; African American History as Public History; and Histories of Intellectual Disabilities.

**Modern Languages and Literatures** launched two student resources. Faculty developed free

self-paced, online language refresher courses to help students brush up on their skills. They also offered the residential immersion Language Enhancement and Advancement Program (LEAP), in August. (LEAP was canceled in 2020 but the department plans to resume it in 2021.)

**Philosophy** Associate Professors **Mavis Biss, Ph.D.**, and **Jeffrey Witt, Ph.D.**, worked with Facilities to create a student lounge in the department for activities such as Philosophy Club meetings.

**Theology** hosted a lecture and the performance "Catherine of Siena: A Woman for Our Times," by Nancy Murray, O.P., in conjunction with their fall Common Text, *Catherine of Siena: Passion for the Truth, Compassion for Humanity*.

**Writing** hosted the Academic Excellence Coffeehouse, a showcase of original writing produced and read by students nominated by faculty members.



# Center for the Humanities

The Center, which is funded by an endowment, aims to provide both vision and support to the Humanities by sponsoring a wide range of programs and events. During the last year, it approved and/or sponsored 80 proposals and programs including:

- 13 grants of over \$1,000;
- 20 grants of up to \$1,000;
- 5 student summer grants for fellowships, study programs and internships;
- 4 affiliate faculty summer grants;

- 3 student-led seminars; and
- 3 grants for a student research assistant.

In addition to spotlight events, the Jerome S. Cardin Memorial Lecture, and the Humanities Symposium, the Center hosts the Big Dig, an annual celebration of student grant winners and the award winners. Last year's event featured presentations by Nachbahr winner **Diane Chaffee-Sorace, Ph.D.**, and student winners:

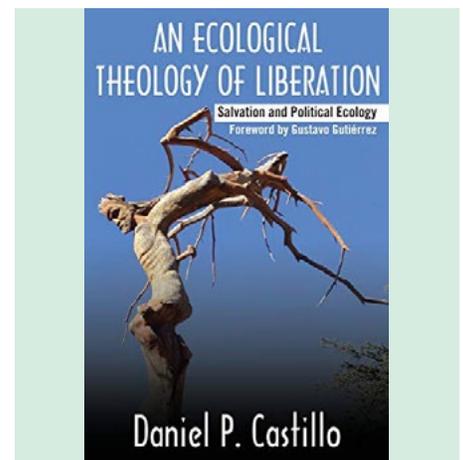
- Jillian Fury, '20: "Victoria Kent and Louise Crane: A Case Study in the Feminist Revolt against Franco"

- Samantha Kennedy, '20: "The Power of the Poem: An Examination of Slam Poetry in Building Communities that Empower"
  - Jennifer Meigs, '20: "1950s America: Men in Gray Flannel Suits and Freud"
- Summer intern Maren Ross, '20, presented on her experience as an intern in Frankfurt, Germany, and Theology Lecturer **Lesley DiFrancisco, Ph.D.**, received the Center's Affiliate Teaching Award.

## Faculty Achievements

Humanities faculty continued to receive recognition for their scholarship, teaching, and service. Here are a few highlights from this past year. *Essence* magazine named **Kaye Whitehead, Ph.D.**, (Communication) as one of the 2019 "Woke 100" women. **Jean Lee Cole, Ph.D.**, (English) and a group of students published *Parole Femine: Words and Lives of the Woman's Literary Club of Baltimore*. This multi-year project started as an Aperio seminar and expanded, generating a website, independent student research projects, and several presentations. **Andrew Ross, Ph.D.**, (History) published *Public City/Public Sex: Homosexuality, Prostitution, and Urban Culture in Nineteenth-Century Paris*. **Kelly DeVries, Ph.D.**, (History) received a Distinguished Book Award from the Society for Military History for his

book, *Medieval Warfare: A Reader*. **Meghan Page, Ph.D.**, (Philosophy) was awarded a \$1.45 million grant from the John Templeton Society to facilitate communication and understanding between philosophers of religion and philosophers of science. **Nina Guise-Gerrity, M.A., MBA**, (Philosophy) received the Messina Teacher of the Year award. **Daniel Castillo, Ph.D.**, (Theology) published *An Ecological Theology of Liberation: Salvation and Political Ecology*, which received the 2020 College Theology Society Book Award, and was awarded two grants for his 2020-21 sabbatical. **John Conley, S.J.**, the Henry J. Knott Professor of Theology and Philosophy, published *The Other Pascals: The Philosophy of Jacqueline Pascal, Gilberte Pascal Périer, and Marguerite Périer*. **Jill Snodgrass, Ph.D.**, (Theology) received a \$15,000 grant



for her collaborative project, "Spiritually Integrated Psychotherapy Program." **Martin Camper, Ph.D.**, (Writing) published a peer-reviewed scholarly article with student Zach Fechter, entitled "Enthymematic Free Space: The Efficacy of Anti-Stop-and-Frisk Arguments in the Face of Racial Prejudice," in *Argumentation and Advocacy*.



# NATURAL AND APPLIED SCIENCES



**6**

Departments

**6**

Interdisciplinary  
Majors

**646**

Pre-Health Students  
(as of May 2020)

**2**

Graduate Programs

**58**

Full-Time Faculty

**22**

Part-Time Faculty

**27%**

of all Undergraduate  
Majors

**48%**

of all Loyola College  
Majors

# Letter from the Associate Dean



Natural and Applied Sciences has been impacted by two major events during the past 12 months. The global pandemic has transformed how we teach, learn, and conduct research, engage with one another, and serve our community. At the same time, the renewed national movement for racial justice is a motivation to reexamine how we can contribute to the efforts aiming at meaningful and systemic change in support of social justice. In the case of Natural and Applied Sciences (NAS), this may include reexamining ways to level the playing field for the success of all students majoring in STEM-related fields of study. Our thriving NAS community has continued its progress towards a brighter future. I like to highlight three significant new NAS initiatives during the past year: the establishment of the very first endowed chair

position in sciences, the formation of the very first endowed divisional medal in the university, and the launch of the Haig Scholars Program. There are more achievements and success stories about our NAS community members in this annual report. Moreover, the extended version of the Natural and Applied Sciences annual report is available online, and I invite you to read more about NAS community achievements during 2019-20 at [loyola.edu/naturalsciences-report-2020](https://loyola.edu/naturalsciences-report-2020).

Sincerely,

Bahram Roughani, Ph.D.  
Associate Dean, Natural and Applied Sciences

## Inaugural Programs and Initiatives

### CHOUDHURY SARKAR-DEY SUPPORT FUND

The Choudhury Sarkar-Dey Support Fund for Natural and Applied Sciences was established in 2019 through the philanthropy of professor of mathematics and statistics **Dipa Sakar-Dey, Ph.D.** A portion of the fund supports NAS students and part funds the Choudhury Sarkar-Dey Medal, the first divisional medal at Loyola University Maryland. Biology major Sarah Kujala, '20, received the inaugural medal. Additional 2020 medal nominees included Ann Ernst (Engineering), Chiara Maalouf (Computer Science), Zac Metzler (Mathematics and Statistics), Ethan Mullen (Physics), and Jennifer Valencia (Chemistry and Biochemistry).

### NAS ENDOWED PROFESSOR

**Michael Tangrea, Ph.D.**, a 1996 graduate and biology major, returned to Loyola in August as the NAS division's first endowed professor. He will help to expand scientific research in biohealth and promote economic and entrepreneurial success in the state of Maryland. This was made possible by a \$500,000 grant awarded to Loyola by the Maryland E-Innovation Initiative Fund (MEIF), with matching \$500,000 raised by Loyola's Advancement to assist with initiatives fostering innovation and entrepreneurship at the University.

### HAIG SCHOLARS PROGRAM

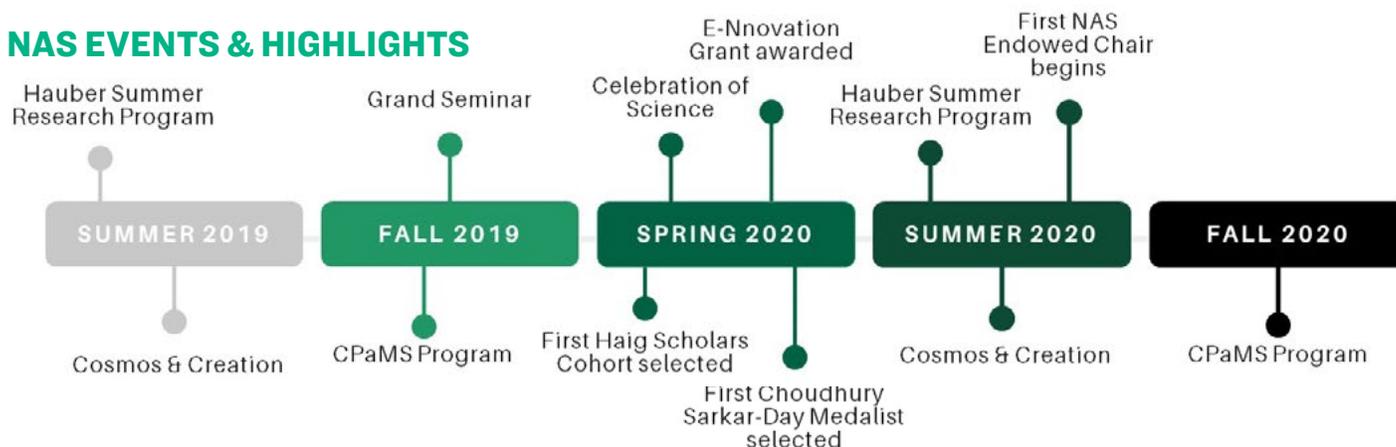
The Haig Scholars Program celebrates student achievement and the legacy of beloved faculty member **Rev. Frank Haig, S.J.**, professor *emeritus* of physics. In spring 2020, the NAS division designated 23 students as the university's inaugural Haig Scholars. The juniors and seniors were nominated by faculty from all six departments within the Natural and Applied Sciences and chosen based on demonstrated academic achievement, leadership experience and potential, commitment to service, and community engagement. The scholars will participate in a 1-credit seminar course during spring 2021 and receive recognition at Commencement.

### MASTER OF SCIENCE IN FORENSIC PATTERN ANALYSIS

A new Master of Science in Forensic Pattern Analysis degree program began active recruitment in fall 2020. "Loyola's program is anticipated to be one of the first of its type in the United States, positioning the University to become a top destination for education and training in forensic pattern evidence," said **David Rivers, Ph.D.**, professor of biology. Learn more at [loyola.edu/forensic](https://loyola.edu/forensic).



## NAS EVENTS & HIGHLIGHTS



# 2019-20 Events

### JUNE 2019 & JUNE 2020

Cosmos & Creation Conference was held on campus during summer 2019 with keynote speaker Robert Bishop, Ph.D., professor of Philosophy and History of Science at Wheaton College, who presented “A Trinitarian Doctrine of Creation and Science.” The 2020 conference was held in a remote format with keynote speaker Philip Clayton, Ph.D., Ingraham Professor, Claremont School of Theology, presenting public lectures on the topic “In What Sense is the World Spirit?”

### JULY 2019

The International Astronomy Teaching Summit (IATS) was hosted by the physics department in July 2019. Professor **Inge Heyer, Ph.D.**, was the lead of the local organizing committee, supported by lab manager **Barry Dalrymple**; 82 guests attended, most of whom were college, high school, and planetarium instructors, and the successful conference increased Loyola’s visibility in the astronomy community.

### SEPTEMBER 2019

The September 2019 Grand Seminar featured keynote speaker Elodie Ghedin, Ph.D., professor of epidemiology and global public health, molecular parasitologist and virologist, and 2011 MacArthur Fellow, who presented “(Microbial) Networking Going Viral.”

### JANUARY 2019

Health Outreach Baltimore celebrated five years at Mercy Medical Center with a special event and presentation by Dr. Joshua M. Sharfstein, “How to Get More Health out of Healthcare” on January 23, 2020. Attendees included HOB advocates and leaders past and present, university leaders, and health care partners from Mercy Medical Center.

### FEBRUARY 2020

Celebration of Science was held in February 2020 and included guest speakers, a Data Science networking and panel event, pop-up

classes, robotics and physics club demos, and Loyola Motorsports’ BAJA team display. The 2019 Hauber Summer Research Fellowship Program brought together 15 students across all NAS departments to engage in undergraduate research with faculty mentors supported by the Hauber endowment and contributions from Whiting Turner, Grace, the Lowe Family, and CPaMS Scholars program. In light of the COVID-19 pandemic, on-campus research was not possible during summer 2020. However, 14 dedicated students and faculty adjusted initial project proposals and conducted and shared research remotely. The 10-week program culminated with recorded presentations and live Q&A sessions held via Zoom, with attendance by industry partners from Whiting Turner, Grace, and Booz Allen Hamilton, and members of the Loyola community. Read more at [loyola.edu/hauber](http://loyola.edu/hauber).

### PRE-HEALTH PROGRAMS

It was a record year for Loyola’s Pre-Health Programs in terms of acceptance rates and scholarships. In 2020, 91% of Loyola’s medical school applicants to allopathic or osteopathic medical schools and 67% of applicants to dental school received an acceptance. Similarly, strong numbers were seen with other health professions applications, including those to physician assistant and optometry schools as well as to top-ranked graduate programs in nursing. Students also received major scholarships,

such as Ph.D. research funding to dental school, full merit scholarship to medical school, and full Air Force health professions scholarship to osteopathic medical school.

**PRE-HEALTH**  
Program



### COVID-19

The NAS division quickly pivoted to remote instruction during spring 2020. Faculty worked diligently to deliver lab-based courses in a virtual environment, and student clubs stayed connected—from learning new technical skills with the UAV club and Loyola Motorsports BAJA SAE team to forming a summer journal club for Pre-Health interests. Loyola’s NAS community also led efforts to utilize 3D printers to manufacture face shields for the local medical community.



# SOCIAL SCIENCES



**13**

**Degree Programs**

**14**

**Social Sciences Clubs**

**30%**

**Greyhound Battalion  
are Female**

**94%**

**of seniors and alumni who  
applied to law school were  
admitted during 2018-19**

**Top Third**

**in National Rankings  
for Loyola's Master's in  
Speech-Language Pathology  
(U.S. News & World Report, 2020)**

**113**

**upper-class students  
engaged in independent  
or group research**

**100%**

**Psy.D. internship match  
rate for the fourth  
consecutive year**

**52%**

**increase in Psychology and  
PY ID majors per class year  
from 2009-22**

**109 members**

**joined Loyola Connect Government, Law, Public  
& International Affairs alumni network,  
thanks to Michael Franz, Ph.D.**

**7 day-long writing retreats**

**for Pastoral Counseling doctoral students  
to receive both peer support  
and faculty consultation**

# Letter from the Associate Dean



With the onset of the COVID-19 global pandemic, increased awareness of racial injustices, and in an election season, the need for Jesuit-trained social scientists is readily apparent. Toward this end, Loyola social science students experienced high-impact practices involving research and internships, as well as engaged in career readiness opportunities. Our departments also launched equity and inclusion initiatives, such as the Sociology departmental commitment to racial justice statement and the addition of student course evaluation items to gauge inclusive classroom environments in Psychology. Innovation was readily apparent in Loyola's social sciences through revising the curriculum in Sociology and Psychology, creating new courses (African Politics, Introduction to Global Studies, Beltway Politics) and an interdisciplinary course in English and Psychology (Gender, Culture, and Madness), as well as implementing a Loyola Clinical Centers practicum for Clinical Professional Counseling master's students. Our stellar students and faculty achieved

many accolades described below, and the Master's in Speech-Language Pathology's program received full reaccreditation from the Council on Academic Accreditation (CAA). Although COVID required tremendous adjustments, our faculty and students were incredibly adaptable. With the pandemic continuing, challenges will lie ahead, but the Social Science faculty and students armed with their passion for social justice, inquisitive and analytical minds, and resilient spirit are well poised to forge meaningful community and deepen their learning in the months to come. For even more news about Social Sciences, see [loyola.edu/socialsciences-report-2020](https://loyola.edu/socialsciences-report-2020).

Sincerely,

Carolyn Barry, Ph.D.  
Associate Dean, Social Sciences & Graduate Programs

## The Fall of the Berlin Wall: 30 Years Later A Film Retrospective



A brief panel discussion with Professors Vala, Lynch, Holc, and Hula, followed by a screening of *The Lives of Others*, Academy Award winner in 2007 for Best Foreign Language Film.

**Saturday, November 9**

Loyola/Notre Dame Library Auditorium

1:00-4:00 p.m.

Sponsored by the Department of Political Science

## Achievements

From the Class of 2020, 14 members were commissioned to Army Active Duty and four to the National Guard. Seven of these graduates were designated as Distinguished Military Graduates (two in the top 10%). For the Class of 2024, six of the nine National ROTC Scholarship winners chose to attend Loyola University Maryland!

Social science faculty are gaining national attention for their scholarship. **Diana Schaub, Ph.D.**, was named a Visiting Scholar at

the American Enterprise Institute in the Social, Cultural, and Constitutional Studies Department. **Mickey Fenzel, Ph.D.**, won the second Alpha Sigma Nu Book Award of his career for *Responding to the Call for Educational Justice: Transformative*

*Catholic-Led Initiatives in Urban Education*. Social Science faculty also have secured grants during 2019-20.

In addition to **Lisa Schoenbrodt, Ed.D.**, and **Leah Saal, Ph.D.**, receiving grants, Loyola Clinical Centers received two grants: (one) **Donna Pitts, Au.D.**, **Kathleen Ward, Au.D.**, and **Hadley Cornell, Psy.D.**, (\$20,000) from Cigna Health for a pilot on hearing aid use on health determinants among low-income seniors, and (two) **Kara Vincent** (\$41,457) from Maryland Community Health Resources Commission for safer clinical environment initiatives. **Moira Lynch, Ph.D.**, and **Danielle Kushner, Ph.D.**, received \$35,091 for Baltimore Community Engaged Field Work from the Police Foundation. Lastly, **Amy Wolfson, Ph.D.**, was awarded \$19,481 from the American Academy of Sleep Medicine for her study on sleep quality among juveniles during detention.

## PASTORAL COUNSELING

### GRADUATION MEDAL RECIPIENTS

Mary Anne Collins-Stauffer, M.S. (left)  
Award in Clinical Excellence

Stephanie Durnford, Ph.D.  
Dr. Barry Estadt Medal for Excellence



Speech-Language Pathology and Psychology graduate programs worked with nursing students at Notre Dame University of Maryland for a three-hour Communication Simtivity.

# Loyola Ready in Social Sciences

**E**ncouraging high impact practices, the dean's office launched two programs this past year to support undergraduate student research.

First, students served through research assistantships for faculty where they assisted in sample recruitment, data collection, transcription, coding, data entry and analysis, and even conference presentations. Students included **Anthony Ciaccio (Diana Schaub, Ph.D.)**, **Jenny Meigs (Amy Wolfson, Ph.D.)**, **Austin Prusak** and **Shannon Jones (Andy Futterman, Ph.D.)**, **Michelle Reilly (Jóan Ricart-Huguet, Ph.D.)**, **Katherine Hughes (Lena Caesar, Ph.D.)**, **Angela Miceli (Hadley Cornell, Psy.D.)**. Also, **Josie Muñoz Nogales** and **Maddie**

**Valentine (Amy Wolfson, Ph.D.)** were inaugural Summer Social Science Research Fellows researching sleep health in foster care. Further, 113 students engaged in independent study or research seminars. For instance, Global Studies seniors partnered with Baltimore agencies to address topics such as sustainability and human trafficking, while some psychology students conducted research on Wrongful Convictions or Circadian Rhythms. Six Speech-Language-Hearing Sciences students transcribed and coded close to 100 audio/video files.

The dean's office also launched a new initiative to support undergraduate social science students to offset transportation costs for their internships. The following

students received these stipends during 2019-20 as they interned at Baltimore area sites: **Matthew Mastando**, Office of the Public Defender; **Hector Trujillo**, Esperanza Center; **Hannah Tubman**, Baltimore Child Abuse Center; **Alexandra Heredia**, Think Mayor 2020; **Abby Cirelli**, National Center for School Mental Health; and **Rebecca Vincent**, U.S. Senate (in Washington, D.C.).

Additionally, various lectures occurred such as Michael Greve, Esq. on "The Kavanaugh Hearings and the Judicial Resistance," as well as career discernment events by the Career Center staff, faculty, and guest speakers for ROTC, Sociology, Global Studies, and Pre-Law Society students.

## COVID-19 Nimbleness

Due to COVID-19, social science departments showed tremendous flexibility. Graduate programs in Pastoral Counseling, Psychology, and Speech-Language Pathology had to adjust their field placements by incorporating telehealth and simulated clinical experiences. Even major-specific undergraduate open houses and Speech-Language Pathology master's accepted student receptions were successful in virtual forums. Psychology faculty created a research-informed Coronavirus Conversations video series to support students. Late spring brought virtual honor society inductions for *Sigma Iota Rho* (Global Studies; 13 students) complete with guest speaker Dr. Hoa Tran from the U.S. State Department Bureau of Population, Refugees, and Migration; *Alpha Kappa Delta*

(Sociology; 12 students) with guest speaker Dr. Cecelia Menjivar, President-elect of the American Sociological Association and author of *Don't Call it Social Distancing*; *Pi Sigma Alpha* (Political Science; 9 students), and the National Student Speech-Language-Hearing Association Honor Society (15 students).

For graduation, ROTC held a virtual Commissioning Ceremony, and Speech-Language-Hearing Sciences and Pastoral Counseling held virtual farewells. In the latter case, and since the department closed in June 2020, Class of 2020 and remaining doctoral students finishing their dissertation from 2021 were included. Former faculty members were invited and there



Samantha Rukert, Ph.D., was appointed to the MD Board of Examiners of Psychologists.

were more than 45 people who participated in that virtual ceremony. Finally, Political Science created a video showcasing faculty congratulations and senior reflections.

# Thank you to our generous donors

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We are tremendously grateful for the philanthropic commitment alumni, parents, family, and friends made to Loyola College of Arts and Sciences in 2019-20. This past year, we saw the creation of the Choudhury Sarkar-Dey Natural and Applied Sciences Support Fund, which sustains an annual student award and funds student programming and activities within the Natural and Applied Sciences division. There was also tremendous philanthropic commitment to existing funds and scholarship that were further bolstered by additional support. The students, faculty, and staff are so thankful for the continued generosity of our amazing community.

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