



ANNUAL REPORT

ACADEMIC YEAR 2020-21



LOYOLA
UNIVERSITY MARYLAND

Loyola College of
Arts and Sciences

**MORE THAN READY.
LOYOLA READY.**



Letter from the Dean

Dear Friends of Loyola College of Arts and Sciences,



We are thrilled to present the Loyola College annual report for the 2020-21 academic year. It was a year that showed the strength and talent of our faculty, as we taught entirely remotely for the Fall semester. With a great deal of support from Loyola's office of digital teaching and learning, my faculty colleagues created synchronous online classes that would deliver the high-quality education for which Loyola is known. Both students and faculty responded with grace, patience, and good humor.

Throughout the fall and over winter break we transformed our campus, using every available space to create places large enough to teach students while allowing them to remain socially distant. We added and incorporated technology to these spaces to enable students who did not or could not return to campus to participate in in-person classes. This was a far greater endeavor than our remote Fall semester as we navigated everything from scheduling to air filtration in classrooms to creating one-way traffic pathways in buildings to surveillance COVID testing. The entire Spring semester became a vast puzzle with pieces whose shapes changed multiple times.

The Spring semester brought with it new challenges, but also new opportunities for faculty, students, and the campus community. We were thrilled to be able to celebrate the classes of 2020 and 2021 with an outdoor Commencement at M&T Bank Stadium in May—a highlight for all members of our Loyola community, our graduates, and their families. After a well-earned rest this summer, we look forward to a Fall semester that feels closer to the Loyola experience we are all familiar with.

After 16 years as president of Loyola, the Rev. Brian F. Linnane, S.J., retired on June 30, 2021. We are all grateful for his leadership and dedication to Loyola and wish him the very best in his retirement. Amanda Thomas, Ph.D., our provost, is now serving as interim president as the presidential search is

conducted and we wait for a new president to be installed; Cheryl Moore-Thomas, Ph.D., NCC, is acting provost. When I write the 2021-22 annual report next year, we will have a new president of Loyola University Maryland.

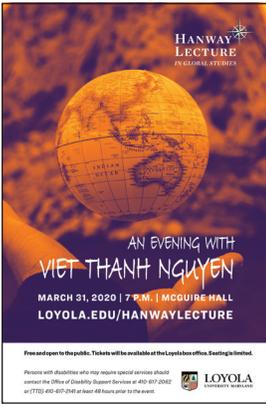
One of the most momentous events of last year was the establishment of the Karson Institute for Race, Peace, and Social Justice. In the summer of 2020, Karsonya “Kaye” Wise Whitehead, Ph.D., associate professor of communication, shared her vision for this center with me—and this turned out to be a case of the right person with the right idea at the right time. We had planned to have a “soft launch” for the Karson Institute in Fall 2020. The Karson Institute has since exploded on the scene under Dr. Whitehead's leadership. She has led online interviews and discussions with some of the most high-profile people in the field of race and social justice in the United States. She has created forums where students can “talk back” after these interviews. She has been interviewed in all the local media as well as the *Washington Post*, BBC, and PBS. Dr. Whitehead has begun as the full-time director of the Karson Institute. We are all excited to see what this coming year brings.

All of the people in the dean's office—Anita Pringle Major, Jen Sullivan, Chris Murphy, Ben Brewer, and Mary Mazzuca along with the three associate deans—performed with distinction last year. I am ever grateful for their support for all our students and for me.

Sincerely,

A handwritten signature in black ink that reads "Stephen Fowl". The signature is written in a cursive, flowing style.

Stephen Fowl, Ph.D.
Dean, Loyola College of Arts and Sciences



Spotlight Events at Loyola College

We have a responsibility to share the opportunities, programs, and resources this university offers, available and accessible not only to our faculty, staff, and students but also to the wider Baltimore community. Our temporary move to virtual events made our spotlight events more accessible than ever before—and we saw from attendance that people were able to join us and participate in greater numbers and from locations around the globe.

The following are just a few examples of the annual events organized and hosted by LCAS faculty.

The Hanway Lecture in Global Studies

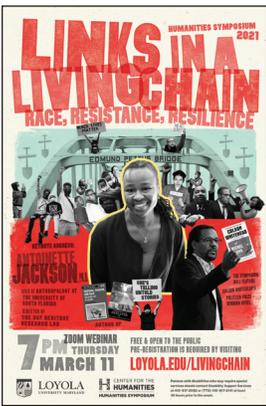
The Hanway Lecture in Global Studies was established by Ed Hanway, '74, former chair of Loyola's Board of Trustees, and his wife, Ellen. The lecture aims to foster global awareness. Past Hanway lecturers include Tony Blair and Paul Hawken. On Oct. 7, 2020, award-winning author Viet Thanh Nguyen, Ph.D., delivered the Hanway Lecture. This lecture highlighted some of the advantages of the virtual format as Dr. Nguyen was able to address questions from audience members from all over the country who could not have attended the lecture in person. For more information about the Hanway Lecture in Global Studies, visit loyola.edu/hanwaylecture.

Grand Seminar

For the Grand Seminar, Loyola invites a renowned scientist to share insights from their area of expertise. Through a livestreamed event on Nov. 18, Loyola welcomed Leana Wen, M.D., emergency physician and public health professor at George Washington University. Dr. Wen is also a contributing columnist for *Washington Post* and an on-air commentator for CNN as a medical analyst. Previously, she served as Baltimore City's health commissioner. For more information about the Grand Seminar, visit loyola.edu/grandseminar.

The Humanities Symposium

The Humanities Symposium features a week-long series of events related to a particular text. The pinnacle of the week is a keynote lecture, focusing on themes or issues related to the symposium text. The 2021 symposium text was *The Nickel Boys* by Colson Whitehead. The keynote lecture, "Links in a Living Chain: Race, Resistance, Resilience," was delivered by Antoinette Jackson, Ph.D., professor and chair of the department of anthropology at the University of South Florida. For more information about the Humanities Symposium, visit loyola.edu/symposium.



Learn about upcoming events at loyola.edu/spotlight-events.

Loyola College of Arts and Sciences Board of Advisors

The Board meets three times a year to receive updates on what is new and exciting in the College as well as the challenges we face. Board members offer their insights and wisdom as well as their time, talent, and resources to support LCAS. This year we were able to prepare a formal charter for the Board and reinvigorate the roles of chair and vice chair.

Board Chair

Ray Truitt, '79

Board Vice Chair

Geraldine Geckle, '74

Board Members

Stephen P. Auvil, '88
 Ryan Blake, '16
 Gloria Flack, '81
 Sanjeey Gupta, '96
 Chase Hatchett, '11

Shreya Hessler, '03
 Courtney F. McGuinn, '99
 Christopher McManus, '98
 Christopher Miller, '90
 Michael, P. O'Day, '97
 Lily Sehn, '12
 Francis Shammo, '16
 Laura Werther, '97
 Justin White, '09



Faculty Achievements

Bret Davis, Ph.D., T.J. Higgins, S.J. Chair in Philosophy – Distinguished Scholar of the Year

Jeffrey Witt, Ph.D., Associate Professor of Philosophy – Faculty Award for Transformative Teaching

Gregory Hoplamazian, Ph.D., Associate Professor of Communication – Faculty Award for Excellence in Graduate Teaching

Sara Magee, Ph.D., Associate Professor and Chair of Communication – Faculty Award for Excellence in Mentoring

Marianna Carlucci, Ph.D., Associate Professor of Psychology, and **Amy**

Wolfson, Ph.D., Professor of Psychology – Faculty Award for Excellence in Engaged Scholarship

Kathleen Forni, Ph.D., Professor of English – Nachbahr Award for Scholarly Contributions in the Humanities

During the past year, the following faculty received tenure and promotion to associate professor:

- **William Friebele, M.F.A.** – Fine Arts
- **Derek Kendig, Ph.D.** – Biology
- **Emalee Quickel, Ph.D.** – Psychology
- **Willeke Sandler, Ph.D.** – History

The following faculty received promotion from associate professor to professor:

- **Lena Caesar, Ed.D., Ph.D.** – Speech-Language-Hearing Sciences
- **Theresa DiDonato, Ph.D.** – Psychology
- **Beth Kotchick, Ph.D.** – Psychology
- **Gina Magyar-Russell, Ph.D.** – Psychology
- **Jason Prenoveau, Ph.D.** – Psychology
- **Tania Rosas-Moreno, Ph.D.** – Communication
- **Carsten Vala, Ph.D.** – Political Science

Student Achievements

One thing that remained consistent even during an unprecedented academic year was our students' inspiring and extraordinary work in their various disciplines. Here I want to celebrate our students who received prestigious national fellowships. Thanks in large part to **Maiju Wetzel, Ph.D.**, LCAS students continue to have extraordinary success in obtaining a wide range of fellowships.

Loyola's Scholarship Recipients for 2020–21

Benjamin A. Gilman International Scholarship

- Alejandro Martinez, '22
- Alexandra Lijewski, '22
- Anna Tignor, '22
- Fiona Pierce, '22
- Erin Wilson, '22
- Jomaly N. Ruiz Sierra, '22
- Joy Walker, '22

- Layla Horeff, '22
- Mackenzie Shelley, '22
- Madison Burns, '22
- Mark Rose, '22

Fulbright Scholarship

- Lindsey Hinczynski, '20
- Jennifer Valencia, '20



Loyola College faculty were active in seeking and winning grants throughout this past year; however, many decisions about our grant applications have been delayed by the pandemic. We did recently learn, however, that **Carolyn Barry, Ph.D.**, associate dean for social sciences and graduate programs and professor of psychology, and **Michael Puma**, director of Messina, received a \$48,699 grant from the Council of Independent Colleges to support Messina faculty and mentors' development of first-year students' vocational discernment.

Jill Snodgrass, Ph.D., associate professor of theology, along with **Gina Magyar-Russell, Ph.D.**, professor of psychology, and **Joe Stewart-Sicking, Ed.D.**, professor in the School of Education, were awarded a \$40,000 grant through the Taking Responsibility Initiative at Fordham University for their project, "Understanding and Addressing the Intersection of Spiritual Struggles and Clergy Sexual Abuse in the Roman Catholic Church in Baltimore."

In addition, PNC Bank awarded the Karson Institute \$25,000 to advance its work.

LCAS also benefitted from the generosity of numerous donors throughout the year. Thank you. I would like to highlight two extraordinary gifts: a \$3.1 million planned gift from James Lambdin, '83, to speech-language-hearing-sciences in memory of his sister, and a \$100,000 gift from LCAS Board Vice Chair Gerry Geckle, '74, to create a diversity, equity, and inclusion endowment and a named space in the Miguel B. Fernandez Family Center for Innovation and Collaborative Learning.

Innovation

During the 20-21 academic year, we launched our dual-degree program in physics and engineering. This is a five-year program resulting in a B.S. in Physics and a B.S.E. in Engineering. We plan to create more programs like this in the near future.

Without question, our most significant innovation was the transformation of our campus to receive students for the Spring 2021 semester. The University reduced

capacity in classrooms to allow for social distancing; installed large mobile classrooms on Diane Geppi-Aikens Field; and equipped spaces with extra technology for students participating in in-person classes virtually.

Congratulations to us all for rising to the occasion!



THE HUMANITIES

THE JULIO FINE ARTS GALLERY PRESENTS:

Externalized



Let's talk trees!



The 5200 block of Kenilworth Ave. is sunny and hot in the summer.

The York Road Partnership (YRP) and Tree Baltimore, through the Baltimore City Department of Recreation and Parks, has prioritized this neighborhood for tree-planting. Trees are not only beautiful, they also provide many important benefits for health and the environment. They can even help your pocketbook!

YRP has secured nearly 100 trees for planting along sidewalks and streets in east side neighborhoods of York Road, from Mid-Govans to Richnor.

Look at the difference

9

Departments

18

Academic Majors

2

Graduate Programs

127+

Full-Time Faculty

483

Students Majoring in the Humanities

351

Students Minorng in the Humanities

68

Students in For-Credit Internships

38

Service-Learning Courses

99

Messina Sections

2

Music Events

4

Theatre Productions

5

Julio Art Gallery Exhibits

Letter from the Associate Dean



The humanities continued to play an essential role at Loyola and in LCAS in 2020-21. Once again, humanities faculty were the heart of Messina, teaching 75% of the courses and filling 70% of the core advising needs. Humanities faculty also supported the Honors Program and Ignatian Scholars program, and they offered more than 28 classes during Summer 2021.

Even with the challenges of teaching during the pandemic, faculty continued to emphasize and employ high impact practices—including 38 service-learning classes, 68 internships, and many independent research experiences—and promoting diversity, equity, and inclusion (DEI) with 83 designated diversity sections. Many programs, such as writing and communication, conducted diversity inventories to integrate DEI material throughout the curriculum.

Facing reduced humanities requirements in the core curriculum, programs such as English and theology revised their core offerings, and English, history, and fine arts revised their major curricula. Outside of the classroom, humanities faculty enhanced everyone's learning by organizing vibrant scholarly and cultural events and publishing their research and scholarship. Below are a few highlights with more on the humanities division website.

Sincerely,

Peggy O'Neill, Ph.D.
Associate Dean, Humanities & the Core

Highlights from the Humanities



Classics completed self-paced online Latin refreshers to help students work on their Latin. These are free to Loyola students through the Aspire portal.

Julie Sayo, Erin Richardson, and Shelby Ehret in **communication** created a program on accessibility and teaching practices that they presented at the Justice in Jesuit Higher Education Conference.

English faculty collaborated with the Loyola Asian Cultural Alliance to curate a summer reading list.

“Cultural and Generational Exchange: Revealing Fernanda Montenegro,” a multi-disciplinary webinar organized by **fine arts**, drew international interest with more than 2,000 registrations from Brazil, Portugal, Canada, Spain, Germany, Bolivia, and Nigeria as well as Loyola.

Willeke Sandler, Ph.D., and Toja Okoh, Ph.D., **history**, organized the lecture, “Afro-German Activism in International Context,” by Tiffany Florvil, Ph.D., University of New Mexico. The student-led History Club hosted local historian Carol Allen for the webinar, “East Towson: From Jim Crow to Black Lives Matter.”

Modern languages and literatures sponsored many cultural activities, such as the Hanna

Geldrich-Leffman Colloquium and a series of discussions called, “Let’s Face It! Discussions about Race and Racism around the World.”

The **Philosophy** Club remained active virtually with students organizing discussions about topics such as “Between Protest and Insurrection: Where is the Line?”

Theology revised several aspects of their curriculum to be more attentive to diversity, equity, and inclusion. The department also renamed its core course, TH201: Theology Matters.

The **Writing Center** created a new program to expand its availability. Night Owls, the research-backed, student-led effort, offers late-night online tutoring services for students who need to work on their writing assignments late in the evening.

In a **multi-disciplinary collaboration**, students from six courses read a shared text and created artworks, text, photographs, and videos in response. Participating courses were Christopher Lonagan’s Contemporary Drawing/Visual Thinking; Kerry Boeye’s Museum Studies: History, Politics & Practices; Billy Friebele’s Digital Mixed Media; Jon Malis’ Digital Image; Nguyen Nguyen’s Comics Creation; and Sarah Ingel’s African America Literature.



Center for the Humanities

The Center had a productive year sponsoring many successful events, including the Big Dig and the Humanities Symposium. It sustained ongoing programs while creating a temporary grant line to assist tenured faculty in attending conferences. In sum, the Center supported 47 grant proposals or initiatives, including eight grants of up to \$1,000 for guest speakers and other one-time activities; seven grants of more than \$1,000 for

events, such as a performance by Odds Bodkin, the Symposium on Language, and the Modern Masters Reading Series; three summer grants to teaching faculty; two National Endowment for the Humanities Summer Stipend nominees; and eight conference grants for tenured faculty. The Center supported students directly through several programs, such as funding for department writing awards; four student summer fellowships; three student internships; one summer study grant; and

three student-led seminars, which provide funds for students to design and lead their own non-credit seminars. During the Fall, Thomas Mortimer organized a seminar about the Vietnam War; in the Spring, Katelyn Alam directed a seminar titled “Echoes of Indigenous History;” and Ema-Joanne Braucher led one entitled “Coming of Age in Queer America.” All told, over 30 students participated in the three highly successful seminars.

Faculty Achievements

Communication professor *emeritus* **Neil Alperstein, Ph.D.**, and Tina Jones, M.A., '19, published “The Online Social Movement of #NeverAgain,” in *Journal of Social Media & Society*.

English faculty **Sondra Guttman, Ph.D.**, and **Nick Miller, Ph.D.**, received the Messina Faculty of the Year Award. **Mark Osteen, Ph.D.**, published *Fake It: Fictions of Forgery* (University of Virginia Press) and two journal articles. **Juniper Ellis, Ph.D.**, also published two journal articles, including “Convergence: Irony and Urban Indian Epistemologies in Tommy Orange’s *There There*” in *Postcolonial Text*, 15.2.

Fine arts faculty had a productive year. **Natka Bianchini, Ph.D.**, published *Albee and Influence* (Brill Press); **Remi Chiu, Ph.D.**, published a critical edition of plague music, *Songs in Times of Plague* (A-R Editions) and two articles; and **Barnaby Nygren, Ph.D.**, published “Reading

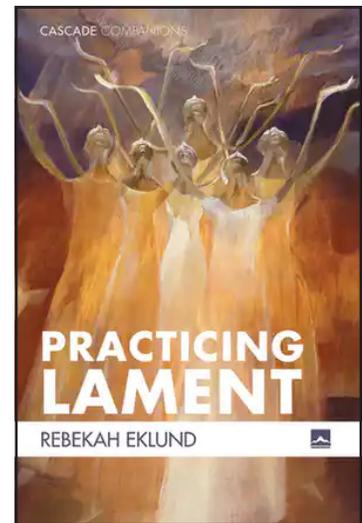
Michelangelo/Michelangelo Reading,” in *Word and Image*, 36.3.

Thomas Pegram, Ph.D., history, provided documents and commentary for the Smithsonian Channel film, *The Klan Makes a Movie*, which explores a mysterious 1920s movie made by the Ku Klux Klan.

Thomas Ward, Ph.D., modern languages and literatures, published *Coloniality and the Rise of Liberation Thinking during the Sixteenth Century* (Arc-Humanities Press-Amsterdam University Press).

Jeffrey Witt, Ph.D., philosophy, is part of a collaborative project, “The Digital Autores Project,” that received a \$250,000 grant from the Social Sciences and Research Council of Canada. **Bret Davis, Ph.D.**, published three books, including *The Oxford Handbook of Japanese Philosophy* (Oxford University Press).

Fritz Bauerschmidt, Ph.D., theology, published *The Love that Is God: An*



Invitation to Christian Faith (Eerdmans). **Rebekah Eklund, Th.D.**, published *The Beatitudes through the Ages* (Eerdmans) and a book for a popular audience, *Practicing Lament* (Cascade Books).

Writing faculty publications included **Karen Fish's** poetry volume, *No Chronology* (University of Chicago Press), and **Lisa Zimmerelli's, Ph.D.**, co-edited collection *Nineteenth-Century American Activist Rhetorics* (Modern Language Association).

Categories of Machine Learning

Supervised

Sepal Length	Sepal Width	Petal Length	Petal Width	Species
4.6	3.6	1.0	0.2	Setosa
5.2	3.4	1.4	0.2	Setosa
5.6	3.0	4.5	1.5	Versicolor
5.8	2.7	4.1	1.0	Versicolor
6.5	3.0	5.5	1.8	Virginica
7.7	2.8	6.7	2.0	Virginica



NATURAL AND APPLIED SCIENCES

Haig Scholars

CLASS OF 2021



6

Academic Departments

12

Undergrad Defined Majors

Up to **\$10k/yr**
CPaMS Scholarship

2

Graduate Programs

>20

NAS and Pre-health Student Clubs

681

Pre-health Students

>90%

Dental School Success Rate

28.2%

of all Undergraduate Majors

58

Full-Time Faculty

>30%

LCAS Course Enrollments

Letter from the Associate Dean



During the past year, our faculty and students have leveraged innovative approaches and opportunities for enhancing teaching and learning, while continuing research, scholarship, and grant efforts. We embraced online teaching by moving labs to an online format, offering hybrid courses, including flip classrooms, using breakout sessions via Zoom, creating collaboration spaces with tools such as Gather.town, empowering voices using flipgrid.com, enhancing teamwork and active learning by creating pods of students working together, and using various emerging approaches to education that were discovered by being agile, creative, and proactive in exploring possibilities and opportunities.

Hauber Fellows adjusted their research plans and completed an exceptional set of summer research projects. We created and built a Lightboard system in collaboration with the Loyola Notre/Dame Library (LNDL) that has already been put to good use for online teaching.

The noisy return of the 17-year cicadas provided a diversion from the unusual year of quietness on

campus with many employees working remotely this summer.

Our faculty demonstrated they are nimble and agile and fully capable of adjusting their teaching to match the needs of our students under any condition. Our staff displayed their dedication in supporting our programs, faculty, and students in helping with preparation for offering labs through an online format. Our students learned new skills and showed great perseverance as they continued their learning. The support from our alumni community and advisory board members contributed to making this a successful year. Ultimately, we proved we are more than ready. We are Loyola ready!

Sincerely,

A handwritten signature in black ink that reads "Bahram Roughani".

Bahram Roughani, Ph.D.
Associate Dean, Natural and Applied Sciences (NAS)

NAS Students and Faculty Highlights

Brunilda Neufeld, '21, biology major, is the 2021 Choudhury Sarkar-Dey Medalist for her outstanding academic accomplishment and her remarkable commitment to diversity and community service. She has demonstrated leadership and valuable service work as a Health Outreach Baltimore community advocate.

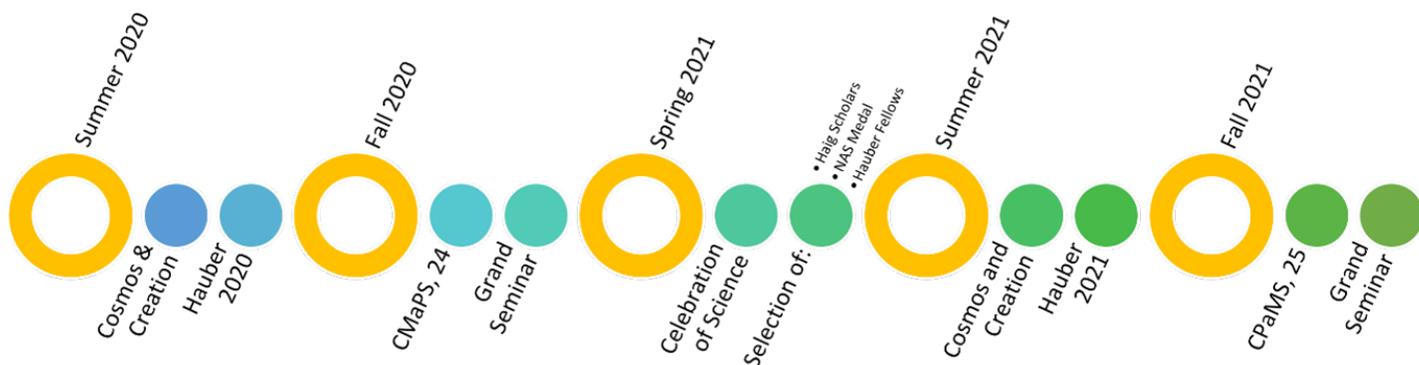
The **inaugural Haig Scholars** Seminar was conducted in Spring 2021 comprise of nineteen NAS students with demonstrated academic achievement, leadership aptitude, and commitment to service and community engagement. Seven guest speakers and book discussions emphasized on leadership and innovation. Haig Scholars received graduation cord during the Spring 2021 Commencement.

Chris Thompson, Ph.D., associate professor of biology and immunologist, has become a favorite local—and even international—expert in COVID-19 pandemic including his recent appearance through

WYPR, WBAL, WJZ, and Fox45, as well as *Healthline.com*, the *Huffington Post*, and *Al Jazeera*.

A new **Lightboard** system was installed at LNDL based on a collaborative effort among computer science, engineering, physics, and mathematics and statistics departments and LNDL. It was designed and developed in-house, thanks to the technical expertise of **Yanko Kranov, Ph.D.**, engineering, **Jason McMahon**, Loyola College of Arts and Sciences, and Matthew Treskon, LNDL. This new system has been used by our faculty for online, hybrid, or flip classroom teaching.

NAS Events and Highlights 2020-21



2020-21 Events



The 2021 Celebration of Science was organized in a virtual format during the first week of March 2021. Natural and Applied Sciences (NAS) students, faculty, and alumni offered several pop-up classes, organized alumni discussion sessions, conducted speed mentoring organized by the Society of Women Engineers, and hosted pre-health focused events.

Sixteen motivated and highly qualified NAS students participated in the 2021 Hauber Summer Research Fellowship program and were engaged in variety of research topics, from atomic force microscopy to complementary and alternative medicine, machine learning, quantum computing, and more. Research work and presentations were in a mixed format from 100% in-person, to entirely remote, and some as a mixture of in-person and remote.



CPaMS PROGRAM SUCCESS STORY

The CPaMS Scholars Program provides scholarships of up to \$10,000 annually for academically talented students with financial need to study computer science, physics, mathematics, statistics, or data science at Loyola University Maryland. Notable outcomes of CPaMS include a high retention rate and high graduation rate, such as 100% of ALANA (African, Latinx, Asian, and Native American) CPaMS scholars in the Class of 2021 graduated in STEM compared to 20% of non-scholar ALANA students. The number of CPaMS scholars in each cohort has grown each year, showing an increase from eight to 20 students per cohort. Loyola's creative pre-health students showed their enthusiasm for their future health professions by creating weekly online club events featuring alumni and other guest speakers. With the addition of the new pre-physician assistant student club the number of pre-health clubs is now at eight, which is fitting to the size of the pre-health community, with 681 students strong as of

PRE-HEALTH

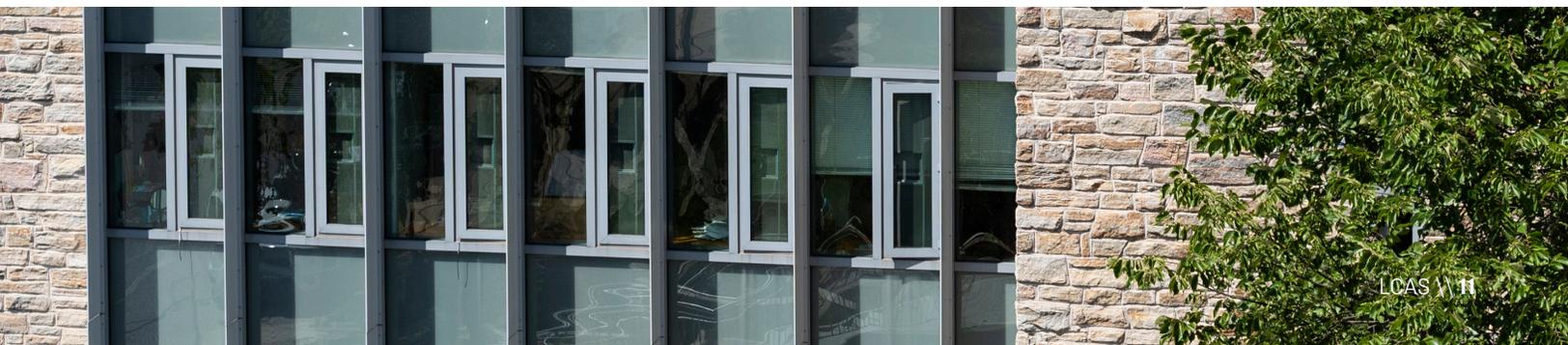
Program



May 2021. Several of the speaker events arranged by the Society for Underrepresented Pre-Health Students, Doctors without Borders, Pre-Health Society, and other clubs focused on diversity and equity in healthcare.

In 2020, Loyola's applicants to allopathic and osteopathic medical schools had a record acceptance rate of 91%. In 2021, it was dental school applicants' turn to reach a record rate at 89% acceptance.

Health Outreach Baltimore students worked closely with providers to create an online resource site for families in need of community services, and in the spring the students were able to resume phone outreach and responded to over 260 resource connection requests by Baltimore families. At the height of the pandemic, the pre-health programs supported students' experiential learning by creating a summer program that met to discuss virtual patient cases created by Kaplan's i-Human Program and a fall internship program that focused on clinical skills.





SOCIAL SCIENCES



90+
Degree Programs

31%
Greyhound Battalion are Female

105
Students Inducted into One
of the Social Science Honor Societies

33
Undergraduate Students Presented Research at Loyola's
Undergraduate Student Research & Scholarship
Colloquium and 8 at National Conferences This Year

17
Speech-language Pathology or Psychology Graduate
Research Projects Completed (6 Theses; 11 Dissertations)

5 Consecutive Years
for a 100% Psy.D. Student APA Internship Match Rate
(Compared to 78% Nationally)

Letter from the Associate Dean



In an increasingly complex world, Loyola students show growing interest in pursuing the social sciences as evidenced by enrollment trends, particularly with steady growth in sociology and psychology over the last several years. Innovation occurred through curriculum revisions—with new courses in Introductory Sociology (B.A.) and Multiculturalism (Psy.D.); and service-learning in the Global Studies capstone—courses being taught online or hybrid, and virtual student clubs, like Action for Autism. Graduate students provided telehealth or in-person services with new safety protocols in place at the Loyola Clinical Centers (LCC). Speech-language-hearing sciences students accrued supplemental training through simulations to accrue clinical hours toward graduation.

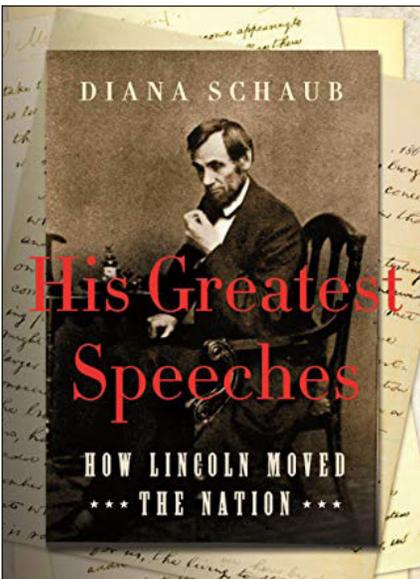
To support Loyola employees, **Jeff Barnett, Psy.D.**, presented a four-part webinar on self-care and resilience virtually that was hosted by the Loyola College of Arts and Sciences (LCAS) dean's office. Additionally, the pre-law program welcomed a new director, **Matt Beverlin, J.D. and Ph.D.**, and added an advisory board chaired by **Searle Mitnick, '66.**

We remained engaged with one another and sought to create a more inclusive, connected community, while strengthening connections through courses—such as the Global Studies capstone using the Esperanza Center—and research and service partnerships with local nonprofits. For instance, a partnership with the Pro Bono Counseling Project and the provision of no-cost services at the LCC for 10 low-income clients from the Baltimore community resulted in increased caseloads for Psy.D. student clinicians. Faculty and students furthered their learning about racial justice through talks and conversation groups, and enacted structures and policies to promote equity and inclusion for years to come.

For even more news about social sciences, see loyola.edu/socialsciences-report-2021.

Sincerely,

Carolyn Barry, Ph.D.
Associate Dean, Social Sciences & Graduate Programs



Achievements

Student achievements abounded with **Samanta Viel, '23**, and **Jeremy Ahearn, '23**, representing Loyola at the U.S. Naval Academy's 2021 Foreign Affairs Conference. Further, 16 Greyhound Battalion graduates of the Class of 2021 were commissioned to the Army Active Duty, five to the National Guard, and three to the reserves—six of all graduates were distinguished military graduates.

Social science faculty shared their expertise through published scholarship, conference presentations, as well as through news articles

this year, including **Hadley Cornell, Psy.D.**, **Heather Lyons, Ph.D.**, **Harriette Wimms, Ph.D.**, and **Frank Golom, Ph.D.** Utilizing her clinical expertise, Cindy Nichols, piloted and moderated an aphasia-friendly book club. Our faculty

also are noteworthy for their teaching acumen, with **Brianne Roos, Ed.D.**, selected to be part of the High Impact Practices Fellows; and **Theresa Alexander, Theresa DiDonato, Ph.D.**, and **Mary Kate Schneider, Ph.D.** as Equity and Inclusion Faculty Fellows during this past year.

Achievements included grants as well. Specifically, **Lyla Wadia, Psy.D., '23**, with **Andrew Futterman, Ph.D.**, as mentor, received a Kolvenbach Research Grant to study social capital and aging in the United States and India. **Janine Holc, Ph.D.** received the University of Illinois Slavic Research Lab Summer Associateship (\$500) and the Association of Jewish Studies Cashmere Book Subvention Grant (\$1,000). Lastly, the LCC, led by **Kara Vincent**, received a Maryland Community Health Resources Commission grant (\$18,376) toward safety supplies and training and technology for telehealth services due to COVID-19.

Paul Deal, M.S., '10, Ph.D. '14

presented “A Pluralistic Approach to Spiritually Integrated Psychotherapy” at Loyola’s annual workshop on mental health and well-being to faculty, graduate students, and alumni from psychology, pastoral counseling, and School of Counseling in January 2021.



“To many, this is just a fellowship, but to me, opportunities like these are what make it so I can truly flourish as a college student, and in my career.”

— Josie Muñoz Nogales, '22,
Social Science Research Fellow, 2020 & 2021

Loyola Ready in Social Sciences

To prepare our students for life beyond Loyola, guests came to classes—including **Marc Cevalco, '04**, chief of staff for Congressman Ted Lieu; and **Lauren Coleman, '05**, of Amazon careers—and gave campus lectures, such as **Kyle Kondik**, editor of *Sabato's Crystal Ball*, for Constitution Day. Also, the sociology department held a career night, and alumni attorneys, including **Searle Mitnick, '66**, **Amanda Preller, '96**, **Stephanie Maloney, '06**, **Alexa DiCunzolo, '15**, and **Cate Tierney, '89**, shared career journeys with Pre-Law Society students. Students also pursued a variety of high-impact practices, such as volunteer and for-credit research opportunities, writing-intensive courses,

and seminars like Positive Psychology and Global Environmental Politics.

Social science research assistantships were awarded to **Anna Beaulieu, '22**, (**Janine Holc, Ph.D.**); **Sashe Gerard, '22**, and **Tom Mortimer, '23**, (**Jóan Ricart-Huguet, Ph.D.**); **Angela Miceli, '21**, (**Hadley Cornell, Psy.D.**); **Lauren Leask, '22**, (**Marianna Carlucci, Ph.D.**); **Melodie Abinader, '22**, (**Mary Jo Coiro, Ph.D.**); and **Ryann McGee, '23**, (**Amy Wolfson, Ph.D.**). Social science research fellowships were awarded to **Josefina Muñoz Nogales, '23**, and **Lauren Leask, '22**, (**Amy Wolfson, Ph.D.**) as well as **Emma Sarazin, '22**, (**Mary Kate Schneider, Ph.D.**). In addition, two students in political science and 11 psychology

students earned honors from completing involved research projects, and an additional 10 psychology students earned honors for extensive field education experiences. Social science students pursued mostly virtual internships, but the dean’s office also was able to support transportation costs for **John Gillespie**, who had an in-person field education experience at Johns Hopkins Bayview Medical Center during Spring 2021.

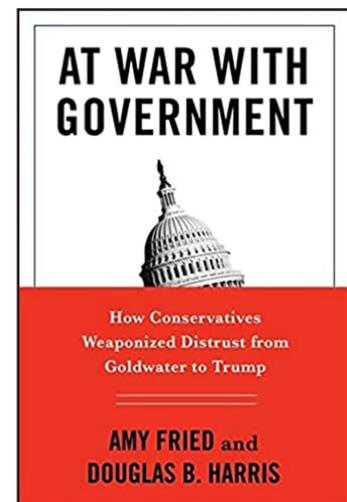
Equity and Inclusion Initiatives

Our Jesuit mission calls us to promote equity and inclusion. Social science departments were deeply engaged in this work not just through their coursework, including select service-learning courses, but through other ways. The psychology diversity and inclusion committee includes not just faculty but now students from all three programs. Departments hosted speakers with expertise on this topic, such as Azizi Seixas, Ph.D., in psychology, and Megan-Brette Hamilton, Ph.D., and Dionna Latimer-Hearn, Ph.D., in speech-language-hearing-sciences (SLHS). Undergraduates in SLHS had an anti-racism discussion group, which was joined by experts Dr. Kyomi Gregory, Ph.D., and Sulare Telford-Rose, Ph.D. Graduate

students also demonstrated leadership in this work by: launching the newsletter, *Diversity Dispatch*, in psychology; having a weekly Conversations on Race discussion between faculty and speech pathology students together; and developing an anti-racism statement among speech pathology graduate students in the Class of 2021 and founding a chapter of the National Black Association for Speech-Language and Hearing, which received the accolade of Affiliate Chapter of the Year.

Educational opportunities were offered for students, including doctoral colloquia focused on intersectionality, advocacy, and LGBTQ+ affirming care, as well as anti-racism training to graduate students in

psychology and speech pathology at LCC. Curriculum was more deeply infused with diversity in psychology, such as multicultural considerations in assessment and multicultural case conceptualization. As a result of this ongoing conversation and lectures, SLHS sciences faculty created an anti-racism and justice statement, and its faculty member, Theresa Alexander, created an Asian-American and Pacific Islander (AAPI) statement of solidarity. This department also met with current students and alumni and in turn created an anti-racism advisory group.



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We are tremendously grateful for the philanthropic commitment alumni, parents, family, and friends made to Loyola College of Arts and Sciences in 2021-22. Last year, LCAS received a bequest intention of more than \$3 million dollars from Anna and James Lambdin, MSF, '83, to support and increase the impact of the Ann Lambdin Beetz Huntington's Disease Memorial Fellowship Fund. In addition, the Vice Chair of Loyola College of Arts and Sciences Board of Advisors, Geraldine Geckle, '74, created the first-ever diversity, equity, and inclusion endowment at Loyola. These are just two examples of the many generous gifts that exemplify the philanthropic commitment of so many in the Loyola community.

Our students, faculty, and staff are so thankful for the continued generosity of our amazing community.

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4501 N. Charles St.
Baltimore, MD
21210

