

# ANNUAL REPORT

ACADEMIC YEAR 2021-22



**LOYOLA**  
UNIVERSITY MARYLAND

Loyola College of  
Arts and Sciences

**MORE THAN READY.  
LOYOLA READY.**



# Letter from the Dean

Dear Friends of Loyola College of Arts and Sciences,



The 2021-22 academic year proved to be momentous for a number of reasons. We were able to hold in-person classes for the entire year for the first time since the 2018-2019 academic year. Students and faculty were eager to reunite, although we did so with caution. It was wonderful to say goodbye to the trailers on Diane Geppi-Aikens Field, but we continued to mask indoors for a good part of the year. The pandemic has taken its toll on all of us. It is a testimony to the flexibility, grace, and resilience of our faculty, students, and staff that we were able to bring the year to a successful close with a glorious commencement ceremony at M&T Bank Stadium.

Although the pandemic was an undertone for all of the academic year, three outstanding moments stood out for us. In January, Terrence M. Sawyer, J.D., was named the 25th president of Loyola University Maryland and our first lay president. Terry is a new president, but by no means new to Loyola, having most recently served as senior vice president. Terry will be formally inaugurated on October 11, but he has already hit the ground running. He has brought a clear vision as well as great energy and enthusiasm to his work. This is truly an exciting time to be on campus. We would not have reached this point, however, without the tireless efforts of Amanda Thomas, Ph.D., who stepped in as interim president for six months. She guided us through the transition period with her typical wisdom and grace.

In October 2021, we celebrated the opening of the Miguel B. Fernandez Family Center for Innovation and Collaborative Learning and a completely transformed Beatty Hall. This is our first new building in quite a while, and it is stunning. You can use this link to take a virtual tour: [loyola.edu/fernandez-center](https://loyola.edu/fernandez-center).

Finally, we have had a banner year for enrollments. This year we welcome the largest, most diverse, and most academically accomplished first-year class in the university's history. Eric Nichols, vice president for enrollment management, and his team deserve a lot of credit for this achievement. Three other factors played a role too. First, we were able to have prospective students and their families on campus for the first time since the start of the pandemic. As you know, our campus is beautiful, and our community is welcoming. An accepted student who visits campus is almost five times as likely to come as one who does not visit. Secondly, if you have not seen it, you should take a look at the *College Tour* episode featuring Loyola on [loyola.edu/about/college-tour-show](https://loyola.edu/about/college-tour-show). This aired last winter. Finally, the energy on campus that Terry Sawyer has brought is incredible, and prospective students notice it.

As always, the work of being dean depends on the great work of the associate deans and staff in our office. At the end of the 2021-22 academic year, Peggy O'Neill stepped down as associate dean for humanities and the core. After a well-earned sabbatical, she will return to the writing department. Matthew Mulcahy, Ph.D., professor of history, has taken her place. In addition to Matt, we welcomed Julieta Guerra and Krysten Fertornado to our office. They join Anita Pringle Major to make sure our day-to-day operations run smoothly. I simply could not do my job without their support.

Sincerely,

A handwritten signature in black ink that reads "Stephen Fowl". The signature is written in a cursive, flowing style.

Stephen Fowl, Ph.D.  
Dean, Loyola College of Arts and Sciences

# Spotlight Events at Loyola College



We have always had the responsibility to make the opportunities, programs, and resources of the University available to faculty, staff, students, and the wider community. During the pandemic, we were forced to livestream all our spotlight lectures. We realized that this new mode of outreach opened opportunities to a limitless audience—a silver lining of a difficult time. We plan to continue livestreaming even as we move to more in-person events.

The following are just a few examples of the annual events organized and hosted by LCAS faculty.

## The Hanway Lecture in Global Studies

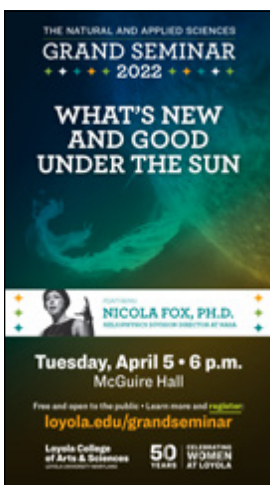
The Hanway Lecture in Global Studies was established by Ed Hanway, '74, former chair of Loyola's Board of Trustees, and his wife, Ellen. The lecture aims to foster global awareness. Past Hanway lecturers include Tony Blair and Paul Hawken. The 2021 Hanway Lecture was delivered by Nadia Murad, the 2018 co-laureate of the Nobel Peace Prize. Her talk on Nov. 10, 2021, drew more than 600 registrants, the largest for any Hanway Lecture. For more information about the Hanway Lecture in Global Studies, visit [loyola.edu/hanwaylecture](http://loyola.edu/hanwaylecture).

## Grand Seminar

For the Grand Seminar, Loyola invites a renowned scientist to share insights from their area of expertise. This year's Grand Seminar took place in the spring of 2022. Our speaker was Nicola Fox, Ph.D., heliophysics division director at NASA. Currently three of the four science divisions in NASA are led by a woman scientist. This was an excellent match for the Celebration of 50 Years of Women at Loyola. For more information about the Grand Seminar, visit [loyola.edu/grandseminar](http://loyola.edu/grandseminar).

## The Humanities Symposium

The Humanities Symposium features a weeklong series of events related to a particular text. The pinnacle of the week is a keynote lecture, focusing on themes or issues related to the symposium text. The 2022 symposium text was *The Left Hand of Darkness* by Ursula Le Guin. The keynote lecture, "Landscape Change and the Long Road Ahead," was delivered by well-known author and literary critic Jeff VanderMeer. For more information about the Humanities Symposium, visit [loyola.edu/symposium](http://loyola.edu/symposium).



Learn about upcoming events at [loyola.edu/spotlight-events](http://loyola.edu/spotlight-events).

## Loyola College of Arts and Sciences Board of Advisors

The Board meets three times a year to receive updates on what is new and exciting in the College as well as the challenges we face. Board members offer their insights and wisdom as well as their time, talent, and resources to support LCAS. This year we were able to prepare a formal charter for the Board and reinvigorate the roles of chair and vice chair.

### Board Chair

Raymond G. Truitt, '79

### Board Vice Chair

Geraldine Geckle, '74

### Board Members

Stephen P. Auvil, '88  
Ryan Blake, '16  
Gloria Flack, '81  
Sanjey Gupta, '96  
Chase Hatchett, '11

Shreya Hessler, '03

Courtney F. McGuinn, '99  
Christopher McManus, '98  
Christopher Miller, '90  
Michael P. O'Day, '97  
Lily Sehn, '12  
Francis Shammo, '16  
Laura Werther, '97  
Justin White, '09





# Updates

**T**his year we approved a new interdisciplinary minor in Health and Human Experience aimed at allowing students to work at the intersection of the natural sciences and humanities. In addition, we have several new programs working their way through our governance process. I hope to be able to report on those in next year's report.

Significantly this year, we launched a new and important enterprise. In 2016, the world learned that the Maryland Province

of the Jesuits sold 272 enslaved people to help buttress the finances of Georgetown University. At that time, Loyola investigated our possible connections to this sale and did not find any strong connections. Now, however, we have reason to think that Loyola was more deeply connected to the sale of the GU272 than we first thought. In response to this discovery, we have launched a presidential task force to investigate Loyola's connections to slavery. The task force began meeting in January 2022, and it is charged with initiating and

guiding a university-wide examination of Loyola's connections to slavery and its ongoing legacies. These legacies include, but are not limited to, the broader experience of African Americans at Loyola and Loyola's contributions to efforts promoting racial justice on campus, in Baltimore, and across the country.

The task force includes many LCAS members and is co-chaired by **Steve Fowl, Ph.D.**, dean of LCAS, and **John Kiess, Ph.D.**, associate professor of theology.

## Student Achievements

Even during an unprecedented academic year, our students produced inspiring and extraordinary work in their various disciplines. Here I want to celebrate our students who received prestigious national fellowships. Thanks in large part to **Maiju Wetzel, Ph.D.**, and **Terre Ryan, Ph.D.**, LCAS students continue to have extraordinary success in obtaining a wide range of fellowships.

### DAAD Rise Summer Internship in Germany

- **Meghan Costello**, '23
- **Isabel Sedwick**, '24

## Loyola's Scholarship Recipients for 2021–22

### Benjamin A. Gilman International Scholarship

- Dulce Diaz-Alvarenga, '23
- Sophie Ernst, '24
- Olivia Howley, '24
- Hajrah Jalil, '23
- Nevaeh Lopez, '24
- Meredith Lyttle, '24
- Jack McCormick, '23

- Jenna Miller, '23
- Ifeoluwa (Ifey) Olukemi, '23
- Julia D. Smith, '24

### Fulbright Scholarship

- Grace Garret, '21
- Darian López Robles, '19



# Faculty Achievements

## **Frederick Bauerschmidt, Ph.D.**

Professor of Theology – Distinguished Scholar of the Year

**Cara Jacobson, Psy.D.**, Clinical Assistant Professor of Psychology – Faculty Award for Excellence in Mentoring

**Mavis Biss, Ph.D.**, Associate Professor of Philosophy – Distinguished Teacher of the Year

**Martha Taylor, Ph.D.**, Professor of Classics – Nachbahr Award for Scholarly Contributions in the Humanities

## **Grants/Philanthropy**

Many of our faculty are actively seeking funding for specific research projects. Here are just a few of our recent successes.

**Professors Lisa Schoenbrodt, Ed.D.**, (Speech-Language-Hearing Sciences) and **Leah Saal, Ph.D.**, (Teacher Education) received a \$197,715 grant from the Maryland Disabilities Council to train correctional supervisors in working with individuals with developmental disabilities.

**Raenita Fenner, Ph.D.**, associate professor of engineering, and Peggy O'Neill, professor of writing, received a \$124,904 grant from the National Science Foundation (NSF) to begin a

research project on defining engineering quantitative literacy.

**Theresa Geiman, Ph.D.**, associate professor of biology, along with **Michael Tangrea, Ph.D.**, endowed professor of biology, **Christopher Thompson, Ph.D.**, professor of biology, and **Derek Kendig, Ph.D.**, associate professor of biology, are the co-principal investigators on a \$412,470 grant from the NSF for the acquisition of a fluorescence-activated cell sorter to establish a Flow Cytometry Core Facility at Loyola.

In addition to the grants our faculty have secured, many of our faculty contributed to an endowed fund in the memory of our colleague **Angela Christman, Ph.D.**, professor of theology and former director of both our Honors and Catholic Studies programs. Angela died in April 2020, and the endowment currently stands at more than \$75,000. If you are interested in contributing to the Angela Christman Memorial Endowment, please contact Mary Mazzuca at 410-617-2797 or [mlmazzuca@loyola.edu](mailto:mlmazzuca@loyola.edu).

## **Promotions**

During the 2021-22 academic year, the following faculty received tenure and promotion to associate professor.

- **Diana Betz, Ph.D.** – Psychology
- **Jessica Locke, Ph.D.** – Philosophy
- **Theresa Nguyen, Ph.D.** – Chemistry and Biochemistry
- **Meghan Page, Ph.D.** – Philosophy
- **Donna Pitts, Au.D.** – Speech-Language-Hearing Sciences
- **Andrew Ross, Ph.D.** – History
- **Nicole Shoenberger, Ph.D.** – Sociology

The following faculty received promotion from associate professor to professor.

- **Christopher Thompson, Ph.D.** – Biology



# THE HUMANITIES



**9**

Departments

**18**

Academic Majors

**2**

Graduate Programs

**129**

Full-Time Faculty

**506**

Students Majoring  
in the Humanities

**265**

Students Minorng  
in the Humanities

NOT INCLUDING INTERDISCIPLINARY MINORS

**33**

Students in For-Credit  
Internships

**90**

Messina Sections

**9**

Music Events

**4**

Theatre  
Productions

**5**

Julio Art Gallery  
Exhibits

# Letter from the Associate Dean



The past few years have been challenging for students and teachers, most obviously because of the pandemic, but news reports have also highlighted particular challenges facing humanities departments across the nation, including declining enrollments in humanities classes and fewer majors. Loyola has not been immune to such shifts. Nevertheless, the humanities at Loyola have remained strong. Indeed, they remain central to Loyola's core curriculum and its mission as a Jesuit university. This past year, our students and faculty continued to do outstanding work exploring the human experience in all its complexity. Faculty taught some 90 sections of our first-year Messina seminars and 45 sections that fulfilled the diversity requirement; oversaw 33 student internships; and offered 63 service-learning courses, partnering with a variety of groups and organizations in Baltimore and beyond. Departments hosted dozens of speakers on a range of topics from slavery to science fiction. Many talks and events also engaged with pressing topics of the day, including sessions on the position of women in Afghanistan, past and present; the politics of covering the White House; and an on-the-ground discussion with a Ukrainian scholar forced to flee to Poland in the wake of Russia's invasion. Faculty across the humanities remained prolific in their scholarly

output and contributions to their respective fields, and several received prestigious awards from national organizations. Students continued to embrace the opportunities in the humanities: conducting research, acting, performing, creating works of art, exploring great works of literature in multiple languages, and confronting the deep ethical issues that define modern life. Most importantly, beyond their presence in the classrooms, they brought the campus back to life again.

Lastly, let me say thanks to Peggy O'Neill, Ph.D., who has served as associate dean for the humanities for the past four years. Peggy has been tireless in advocating for and promoting the humanities at Loyola, and she has launched a number of initiatives that we will build on in the coming year. We are very grateful for all her work, wish her well on sabbatical, and look forward to welcoming her back to the writing department faculty next fall.

Sincerely,

Matthew Mulcahy, Ph.D.  
Professor of History

## Highlights from the Humanities

The **writing department's** Modern Masters series always brings exciting writers to campus, but this year's group was especially notable and included Harvard University historian Tiya Miles, who read from *All That She Carried: The Journey of Ashley's Sack, a Black Family's Keepsake* (which won the 2022 National Book Award for Nonfiction), and Loyola alumnus Ed Ashton, whose new science fiction novel *Mickey7* has been optioned as a movie starring Robert Pattinson and directed by Bong Joon-ho.

In March, **Alan Roe, Ph.D.**, in the **history department** hosted a live Zoom lecture featuring Dr. Anna Olenenko, who fled Ukraine to Poland in the wake

of the Russian invasion. Dr. Olenenko fielded questions from students during the session. In conjunction with this year's Messina text, *The Master Plan: My Journey from a Life of Prison to a Life of Purpose* by Baltimore author Chris Wilson, the **fine arts department** exhibited "Allegory, Artist, & Society" featuring Wilson's painting, and hosted a reception for the author/artist in the Julio Fine Arts Gallery.

Finally, **Lisa Zimmerelli (writing)** and **David Carey (history)** secured an Aperio grant from the Center to conduct parallel classes this coming fall exploring Loyola's links to slavery. The courses will coordinate with the larger Presidential

Task Force examining this important topic. Aided by **Jennifer Kinniff** at the Loyola Notre-Dame Library and University Archives, work began this past summer as a small group of student researchers began looking at documents held in the archives at Georgetown University and Loyola and visiting an archaeological dig at St. Francis Xavier Church and Newtowne Manor House in St. Mary's County. The students in both classes will produce a volume to be published by Loyola's Apprentice House Press.



# Center for the Humanities

**M**elissa Girard, Ph.D., in the English department paired with Amy Wolfson, Ph.D., in the psychology department to offer a new interdisciplinary course on “Gender, Culture, and Madness.”

The **theology department** redesigned their common spaces and purchased several works of global Christian art. Each painting has a placard with information and questions to consider about the work, with the aim of fostering conversation among visitors. The **communication department** established a new diversity

course requirement *within* their major, distinct from the University requirement. They also coordinated a campus-wide teaching workshop exploring classroom conversations on race.

Several departments including **philosophy** and **modern languages** launched a student ambassador program that has upper-level majors leading clubs, organizing discussions for other students, and helping present information to prospective students at open houses.

Highlighting how some issues remain timeless, the **classics department** hosted the lecture “In Capillis Veritas: A Roman

Bad Hair Day” by forensic hair archaeologist Janet Stephens.

Finally, the Karson Center headed by **Karsonya Wise Whitehead, Ph.D., (communication)** celebrated its one-year anniversary with a plenary conversation between Dr. White and author D. Watkins. The institute received a \$25,000 grant from the PNC Foundation to support its work. Additionally, Dr. Whitehead received the Vernon Jarrett Medal for Journalistic Excellence.

## Faculty Achievements

**Giuliana Risso-Roberto** and **Leslie Zarker Morgan** in **modern languages** won a grant totaling 20,000 euros from the Italian government (MAECI, the *Ministero degli Affari Esteri*) to support the teaching of the Italian language at Loyola. **Mas Biswas, Ph.D., in communication** received the 2022 Ginger Rudeseal Carter Miller Teacher of the Year Award from the Association for Education in Journalism & Mass Communication. And colleague **Neil Alperstein, Ph.D.,** received a \$50,000 grant from the Vaccine Grant Fund for work on social media and its impacts on vaccine messaging during the pandemic.

In **fine arts**, **Dan Schlapbach’s, MFA,** “Polaris” was one of five artworks (out of 89) recognized for the Juror’s Choice Award at the “Small Wonders” exhibition

at the Maryland Federation of Arts Circle Gallery in Annapolis. **Natka Bianchini** won a \$2,000 grant from the Gordon Center for Performing Arts to produce the play *Us/Them* in August 2022.

Creative and scholarly works by humanities faculty published in the past year included the following: **Matthew Mulcahy, Ph.D., (history)** coauthor of *Sea and Land: An Environmental History of the Caribbean*. **Andrew Ross, Ph.D., (history)** received Honorable Mention for the Eugen Weber Book Prize from the American Historical Association for his book *Public City/Public Sex*.

In addition, theologians published two new books this past year: **Fritz Bauerschmidt’s, Ph.D.,** *How Beautiful the Word Could Be: Christian Reflections*

*on the Everyday* and **Jill Snodgrass’s** *Moral Injury After Abortion: Exploring Psychospiritual Impact on Catholic Women* (co-author). **Richard Boothby, Ph.D., in philosophy** published two books, including *Blown Away: Refinding Life After My Son’s Suicide*, while **Meghan Page** published an article on “The Role of Historical Science in Methodological Actualism” in the journal *Philosophy of Science*. Finally, **Lucas Southworth (writing)** was awarded a prestigious Pushcart Prize for his short story “The Crying Room.”





# NATURAL AND APPLIED SCIENCES



**6**  
Academic  
Departments

**14**  
Undergrad  
Defined Majors

Up to  
**\$10k/yr**  
CPaMS Scholarship

**2**  
Graduate  
Programs

**20+**  
Science-based  
Student Clubs

**8**  
Pre-health  
Student Clubs

**663**  
Pre-health  
Students

**100%**  
Dental School  
Success Rate

**39%**  
Full-time NAS Faculty are  
Women Scientists

**954**  
Undergraduate  
Majors

**>33%**  
of Class of 2026 Intended  
Majors are NAS-based

# Letter from the Associate Dean



This past academic year marked another successful year for Natural and Applied Sciences (NAS), including several NAS faculty members being awarded major grants. NAS faculty expanded their innovative approaches to teaching, provided online and hybrid courses, and enhanced high-impact practices in teaching and learning. We had successful NAS events, celebrated the success of our students, and were delighted to learn about the success of our alumni at the national level. Looking ahead, we are excited to welcome the Class of 2026, the largest and most diverse class in Loyola's history. Members of the incoming class have indicated NAS as their top choice in terms of intended majors. While this is great news for NAS programs, it also requires a greater level of attention to providing the necessary support for the success of our increasingly diverse community of Loyola students and NAS majors. These positive

trends in terms of student demography also require greater focus on Diversity, Equity, and Inclusion (DEI) in everything we do. This includes providing the necessary support for the historically underrepresented groups of students who are entering Loyola with the goal of completing a STEM-related degree. Our successful CPaMS scholars' program is a great model that has shown with right structure in place and with intentional focus on DEI, students from all backgrounds can and will succeed in completing a STEM-related major regardless of all other factors.

Sincerely,

A handwritten signature in black ink that reads "Bahram Roughani".

Bahram Roughani, Ph.D.  
Associate Dean, Natural and Applied Sciences (NAS)

## NAS Students and Faculty Highlights

- Five out of the eight members selected as the 2022-23 cohort of Loyola DEI faculty fellows are from NAS including professors **Birgit Albrecht, Ph.D. (chemistry)**, **Raenita Fenner, Ph.D. (engineering)**, **Megan Olsen, Ph.D. (computer science)**, **Lisa Scheifele, Ph.D. (biology)**, and **Andrew Schoeffield, Ph.D. (biology)**.
  - In addition to two National Science Foundation (NSF) grants led by professors **Theresa Geiman, Ph.D. (biology)** and **Raenita Fenner, Ph.D. (engineering)** as grant principal investigators (PIs), professor **Sibren Isaacman, Ph.D. (computer science)** was awarded a grant from the National Oceanic and Atmospheric Administration (NOAA) via a partnership with a small business partner, INNOVIM, LLC. Also, the chemistry and biochemistry department received a grant from the Maryland American Chemical Society (ACS) to support student research and activities.
  - Biology faculty published seven papers in the past year with students being co-authors on four publications based on their summer research.
  - Physics faculty members **Andrea Erdas, Ph.D.**, **Mary Lowe, Ph.D.**, and **Joe Ganem, Ph.D.**, each had one publication, with four Hauber fellows
- **Kenneth D. Marcelino, Emily P. Garzon, Ashley E. Dwyer, and Skylar J. Higgs** as co-authors with professor Ganem.
  - Professor **David Binkley, Ph.D.** (computer science) received an International Conference on Software Engineering (ICSE) 2022 Best Artifact Award, and he was invited to be one of two program co-chairs for ICSME 2022, the flagship software maintenance conference.
  - Computer science graduate and former Hauber fellow **Adam Phillippy, Ph.D.**, '02, was recognized as one of TIME's Most Influential People of 2022, while **Lara (Morrell) Kopf**, computer science alum '05, was promoted to senior director for C4 missile defense strategy and growth at Northrop Grumman.
  - Professor **Raenita Fenner, Ph.D.** (engineering) chaired the NAS-wide DEI committee for 2021-23.
  - An interdisciplinary effort by professors **Mary Lowe, Ph.D.** (physics), **David Binkley, Ph.D.** (computer science), and **David Hoe, Ph.D.** (engineering) has led to student research projects as well as novel curriculum development on **quantum computing**.



## 2021-22 Events

- This year's **Grand Seminar** was held on Tuesday, April 5, when **Nicola Fox, Ph.D.**, the heliophysics division director in the science mission directorate at NASA's headquarters in Washington, D.C., presented an engaging lecture on "What's New and Good Under the Sun." President **Terrence M. Sawyer, J.D.**, gave the opening remarks, and Interim Provost and Vice President for Academic Affairs **Cheryl Moore-Thomas, Ph.D.**, introduced the speaker.
- The **Inaugural NAS Scholars' Recognition Event** celebrates and recognizes the achievements of our NAS scholars, and it was held on April 5. The following NAS scholars were recognized during this event: Hauber Fellows, Haig Scholars, CPaMS scholars, and Choudhury Sarkar-Dey NAS divisional medal finalists and medalist. Moreover, the pinning for University Innovation Fellows (UIFs) was conducted during this event.
- The 2022 Choudhury Sarkar-Dey Medal was presented to biochemistry major **Alejandro Perez**, based on his outstanding academic achievements combined with proven commitment to diversity and engagement with community service and justice.
- The 2022 **Celebration of Science** (April 4-8) included the Grand Seminar and inaugural NAS Scholars' Recognition event, as well as speed mentoring with the Society of Women Engineers, several pop-up classes, a VEX Robotics in Action demo, and more.
- The **CPaMS Scholars Program** provides scholarships of up to \$10,000 annually for academically talented students who demonstrate financial need to study computer science, physics, mathematics, statistics, or data science at Loyola University Maryland. The program continued to thrive during 2021-22 with 13 first-year students and 5 second-year students for a total of 52 students participating in the program during 2021-22.
- **Pre-Health Programs:** Loyola's pre-health students returned to in-person events in full force and much vigor. Several of the speaker events arranged by the Society for Underrepresented Pre-Health Students, Doctors without Borders, Pre-Health Society, and other clubs focused on diversity of health professions and equity in healthcare. The annual events, such as the blood drive with the American Red Cross and suture clinic with the Army, were back and well attended. Health Outreach Baltimore, Loyola's partnership program with Mercy Medical Center, returned to in-person service at three family healthcare departments and provided 35 students an outstanding opportunity to interact with Baltimore families in a clinical setting. The pre-health programs partnered across the campus to introduce a new medical humanities minor into the catalogue. This Health and Human Experience minor supports Loyola students in their gaining a robust understanding of how cultural and social factors impact health and access to healthcare services.
- **Haig Scholars Program 2021:** The Haig Scholars Program recognizes the accomplishments of highly motivated students based on demonstrated academic achievement, leadership experience and potential, commitment to service, community engagement, and personal essay. The 2021-22 cohort of Haig Scholars participated in the fall 2021 Haig Scholars seminar course, which focused on innovative mindset, book discussions, and several guest lectures by highly accomplished speakers.
- The M.S. in **Forensic Pattern Analysis** program was launched with strong first-year enrollment.
- During 2021-22, NAS welcomed several new full-time members to our community: **Henrique Rocha, Ph.D. (computer science)**, **Jason Carbaugh, Ph.D. (biology)**, **Jonathan Fried, M.S.F.S. (forensics pattern analysis)**, **John Hendrix (chemistry and biochemistry)**, **Alan Thoms-Chesley (biology)**, **Nicole Barat (biology lab manager supervisor)**, **Keanna Beal (biology lab technician)**, and **Jordan West (biology lab technician assistant)**.





# SOCIAL SCIENCES



# 140+

Pre-Law Society Students

# 92

Social Sciences Faculty

# 3.45

average GPA for Greyhound  
Battalion Cadets '22

# 611

Undergraduate  
Social Science Students

# 643

Graduate  
Social Science Students

# 10

Social Sciences Messina  
sections offered

# 8th

best Psy.D. program in U.S.  
(based on U.S. News & World Report)

# Letter from the Associate Dean



This past year, social sciences faculty and students at Loyola studied, debated, and investigated complex issues that face individuals, systems, and societal structures in the world today. Such work was carried out in part through courses, but also faculty-student collaborations through independent studies, research practicums, capstones, theses, and dissertations. Then they presented their findings at conferences both at Loyola and throughout the U.S. Topics ranged from gendered ramifications of Nazi youth socialization to sense of belonging in higher education to experiences of psychotherapy among migrants. Moreover, the Pre-Law Society students partnered with Maryland Legal Aid to host an expungement clinic on York Road on March 19, 2022. Of the 63 clients seen by attorneys who were alumni, faculty, and friends of Loyola, 46 clients had cases eligible for expungement, and 97 petitions were prepared that served mostly our Govans neighbors. Curricular innovation occurred through developing new interdisciplinary majors (e.g., Psychology and Leadership and Organizational Effectiveness, Biology/Speech-Language-Hearing Sciences), an applied skills requirement to the

sociology major, as well as through a three-week summer course in a history/political science course taught by **Mary Kate Schneider, Ph.D.** These students studied conflict processes, met with survivors of genocidal violence, and met with local policymakers while touring historical and cultural sites in the Balkans. Care for the whole person was exhibited through faculty-student interaction and social justice-oriented clubs (e.g., Advocates for Inclusion, Active Minds). Relatedly, Greyhound Battalion cadets added a chapter of an Army program called Resilience, Awareness, Prevention, Inclusion, and Diversity (RAPID) to empower cadets concerning issues of equity and inclusion as well as wellness.

Sincerely,

Carolyn Barry, Ph.D.

Associate Dean, Social Sciences & Graduate Programs



## Achievements

Student achievements abound. **Nadia Alsamadi**, the 2022 Distinguished Student Contribution Award from American Psychological Association Division 44, also was awarded the 30 Under 30 Initiative by the Arab American Foundation. Further, 11 Greyhound Battalion graduates '22 were commissioned to the Army Active Duty, two to the National Guard, and one to the reserves. Sociology internship students **Mackenzie Wright**, **Sophie Gad**, and **Lilly Berretta** published several stories based on their work at **Baltimore Witness**, their news site that provides transparency on violent crime cases. Additionally, highlights of faculty achievements include:

- **Gina Magyar-Russell, Ph.D.**, and Pastoral Counseling Alum Paul J. Deal, Ph.D. received a \$45,000 grant from **the Religious and Spiritual Competency Project**, funded by the John Templeton Foundation, for their study,

**“Clinician Resistance to Engage with Religion and Spirituality in Therapy: Identifying and Understanding Barriers.”**

- **Jóan Ricart-Huguet, Ph.D.**, received a \$9,000 Initiative Research Grant from the Institute for Humane Studies (IHS) at George Mason University for his book project “Unequal Education: The Origins of Elite Power in Contemporary Africa.”
- **Mary Kate Schneider, Ph.D.**, was named Distinguished Visiting Professor, Department of Political Science, U.S. Air Force Academy (USAFA) for 2022-23.
- **Jen Lowry, Ph.D.**, **Jeff Barnett, Ph.D.**, and **Jeff Lating, Ph.D.**, all received the Bene Merenti medals marking 25 years of service as faculty members at Loyola this spring.



# Loyola Ready

To prepare our students for life beyond Loyola, guest speakers were brought in for career nights in sociology and psychology for individual courses (e.g., child life specialist for the adolescent psychology course, CIA counterintelligence officer for the strategic intelligence course) and as speakers at honor society inductions (deputy chief of staff to a U.S. Representative for Pi Sigma Alpha). For instance, attorneys spoke with Pre-Law Society students (**Brittany Bonin, '21**; **Bill O'Hare, '74**; **Amanda Preller, '96**; **Lindsay Rennie, '15**; **Oscar Rodas-Falla, '21**; and **Julianne Tarver**). Social science research assistantships

were awarded to **Ryan Brooks, '22 (Doug Harris, Ph.D.)**, **Vanessa Cuppari, '22 (Heather Lyons, Ph.D.)**, **Ryan Busby, '23**, and **Josie Muñoz Nogales, '22 (Amy Wolfson, Ph.D.)**, as well as **Brody Shanahan, '24 (Frank Golom, Ph.D.)**, and **Anna Tignor, '22 (Brianna Roos, Ed.D.)**. Social science research fellowships were awarded to **Ryan Corrigan, '23 (Michael Franz, Ph.D.)** and **Caleb Wallace, '24 (Theresa DiDonato, Ph.D.)**. Social science students interned throughout the Baltimore-Washington corridor (e.g., U.S. Senate, Johns Hopkins Hospital), and six students received support to offset transportation costs from LCAS Deans funding. The Greyhound Battalion cadets

participated in one or more of these summer opportunities: Cadet Summer Training (21), Nurse Summer Training (2), U.S. Army Air Assault School (3), Cadet Field Training (2), Cadet Troop Leadership Training (5), U.S. Army Space Cadre Course (1), and Opposition training forces for U.S. Army Special Forces Assessment and Selection (1).

# Diversity, Equity, and Inclusion Engagement

Committed to living out our Jesuit mission, social science students experienced 16 diversity and 5 service-learning courses, as well as partnered with the Baltimore community through internships and clinical training. **Janine Holc, Ph.D.**, and **Mary Kate Schneider, Ph.D.**, led a teach-in to educate the campus at the start of the Ukraine crisis. Political science courses were revised to infuse multicultural content. Departments hosted speakers with expertise on this topic, such as Jessy Molina on recognizing and responding to microaggressions for psychology faculty and graduate students. Speech-Language-Hearing Science (SLHS) faculty trainings featured **Janet Preis, Ed.D.**, on culturally responsive speech-language pathology;

**David Williams, M.S.**, on reversing social inequities in health care service delivery; and **Gregory Robinson, Ph.D.**, on gender affirmation in healthcare settings. Many social science faculty have completed Safe Zone and Green Bandana Brigade trainings to support members of our community on LGBTQ+ identities and mental health, respectively. SLHS also conducted assessments on student learning in cultural competence at both undergraduate and master's levels. Graduate students also demonstrated leadership in this work by (a) completing eight hours of DEI training during orientation and forming affinity groups to discuss DEI topics throughout the academic year in the speech language

pathology master's program, (b) the National Black Association for Speech-Language and Hearing hosting a BIPOC speech-language pathologists speaker series and a book drive featuring Black and brown children for the Baltimore community, selling merchandise (e.g., T-shirts labeled Black Minds Matter) to fund Black students' graduate school expenses. Also, the GRE requirement was permanently removed for all psychology graduate programs. The incoming graduate students in Fall 2022 include 38% of psychology masters and 40% of doctoral students identifying as people of color.



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The generosity of the alumni, parents, family, and friends of Loyola College of Arts and Sciences helps bolster the amazing work accomplished by the LCAS faculty, staff, and students. Last year, the LCAS community memorialized a beloved faculty member, Angela Russell Christman, by creating an endowed fund that will support programs and initiatives reflective of Christman's academic pursuits. More than \$75,000 was raised to honor her memory. This story represents one of the many that reflect the benevolence of our amazing community. We are so grateful for the philanthropic commitment made by all our donors.

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