

NOTES FROM NANCY

In order to provide more information on research and grant-related topics, the Office of Research and Sponsored Programs (ORSP) will begin to distribute this new newsletter on a bimonthly basis. Each issue will include several features, a section on upcoming Funding Opportunities, a Grant Spotlight, and “Notes from Nancy,” which will offer helpful tips on grant-seeking. I hope that you find this information useful, and I encourage you to contact Stacey Bass, Julie Ryder, or myself whenever we can be of assistance.

Nancy Dufau
Director

THE ROUTING PROCESS IS AN ESSENTIAL STEP

All proposals to outside funding agencies must be routed before submission. This is required whenever funds will be received by Loyola. Additionally, any proposal being submitted through the Tenure-track Research Leave program must be routed even if the award will be made directly to a faculty member.

The routing process involves a review of the proposal by the faculty member’s chair and dean as well as the ORSP and the vice president for academic affairs. A primary aspect of the review is to ensure that Loyola can accommodate any commitments—such as course release or matching funds—that may be necessary to accomplish the project, if awarded.

A newly revised routing form is available on the ORSP website, www.loyola.edu/orsp. Please remember that the routing form should be delivered to the ORSP with the proposal 5 days before the proposal deadline; 10 days before the deadline if it is being submitted as part of the Tenure-track Research Leave program.

GRANT SPOTLIGHT

Leslie Zarker Morgan received a major award from the **National Endowment for the Humanities’ Scholarly Editions & Translations program**. “Edition and Translation of *Huon d’Auvergne*, a Pre-Modern Franco-Italian Epic” will provide the first comprehensive, digitized edition of the Franco-Italian epic poem, with a translation of one version. The project brings together collaborators from other universities and allows Dr. Morgan and her team to travel to study the manuscripts housed in European archives.

CONGRATULATIONS TO RECENT AWARDEES

David Decosimo

Notre Dame Center for Philosophy of Religion
Development and Implementation of Courses in Analytic Theology

Michiko Iwasaki

JAMSNET, Inc.

Japan-U.S. & Japan-Canada Cross-National Marriages: Cultural Strengths and Special Challenges

Jennifer Watkinson in collaboration with
Harford County Public Schools

U.S. Department of Education

Elementary and Secondary School Counseling Programs

UPCOMING EVENTS

Friday, September 27, 2013

ORSP Open House

2-4pm

BE 116

Join fellow colleagues for lite fare and refreshments as we celebrate sponsored research activity and kick off the 2013-14 Academic Year. RSVP to orsp@loyola.edu

Thursday, October 3, 2013

Institutional Review Board Workshop

12:15 -1:30pm

CT M113

Individuals conducting human subjects research, faculty members contemplating students projects, new faculty, and those unsure whether their research requires IRB approval are encouraged to attend. Lunch will be available at 11:45am. RSVP to orsp@loyola.edu.

ANNOUNCEMENTS

Pivot

Are you looking for external grant funding, sabbatical supplemental support, or a fellowship? Consider setting up a Pivot account. Contact Julie Ryder to get you set up and on your way to receiving personalized funding opportunities tailored to meet your needs.

Senior Sabbatical Reminder

Applications for leave during the 2014-15 academic year are due by 5 p.m. October 7.

Tenure-track Research Leave

Applications are accepted on a rolling basis; however faculty seeking leave during Fall 2014 are strongly encouraged to submit an application by the end of October 2013.

KOLVENBACH PROGRAMS SUPPORT SOCIALLY-ENGAGED

RESEARCH

Have you considered applying for or encouraging a promising student to apply for a Kolvenbach Summer Research Grant?

The **Kolvenbach Summer Research Grant** program encourages community-based research and aims to strengthen Loyola's connections to Baltimore. If you have a relationship with a local non-profit you may consider applying for your own grant or mentoring an undergraduate or graduate student. Eligible projects must include a community agency as a partner, and the research project must meet the organization's needs. Faculty members can apply independently, jointly with students enabling a mentored research experience, or sign on as mentors to students who submit a proposal to support a project that they design in collaboration with a community organization. Kolvenbach Summer Research Grants offer a \$3,500 award. Mentors and community partners receive a \$500 stipend. All faculty, staff, and students are eligible.

Loyola also offers the **Kolvenbach Fellowship** for tenured or tenure-track faculty members. The Fellows program fosters socially-engaged research that supports the Jesuit mission of the University. Two Fellowships are available each year and recipients receive a course release in the spring semester.

The deadline for both programs is **January 17, 2014** and annually thereafter on the first Friday of the spring semester. If you have questions or wish to learn more about the Kolvenbach programs, please visit www.loyola.edu/kolvenbach or contact Julie Ryder.

FUNDING OPPORTUNITIES

NIH Academic Research Enhancement Award (AREA) Program (R15)

Supports research projects in the biomedical and behavioral sciences conducted by faculty and students at institutions that have not been major recipients of NIH research grant funds. In addition to supporting meritorious research, projects should expose students to research and strengthen the institution's research environment.

- Project period is limited to 3 years
- Direct costs are limited to \$300,000

Due: October 25, February 25, and June 25

<http://grants.nih.gov/grants/funding/area.htm>

NEH Collaborative Research Grant

Supports interpretive humanities research undertaken by a team. Support is provided for research projects, conferences on topics of major importance in the humanities, archaeological projects that include the interpretation and communication of results, and research that uses the knowledge and perspectives of the humanities and historical or philosophical methods to enhance understanding of science, technology, medicine, and the social sciences. Awards range from \$25,000 to \$100,000 per year for up to three years.

Due: December 5, 2013

www.neh.gov/grants/research/collaborative-research-grants

NSF Major Research Instrumentation (MRI) Program

Supports requests for the acquisition or development of a single research instrument for shared inter- and/or intra-organizational use; development efforts that leverage the strengths of private sector partners to build instrument development capacity are encouraged. All fields supported by NSF are eligible.

Due: January 23, 2014

Fourth Thursday in January, Annually Thereafter

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260

William T. Grant Foundation Research Grants

Fund high-quality research to understand and improve the everyday settings of youth ages 8 to 25 in the U.S. Settings include environments with clear boundaries such as classrooms, schools, and youth-serving organizations and environments with less prescribed boundaries such as neighborhoods or other settings in which youth interact with peers, family members, and other adults.

- **Social Settings Grants** support high-quality empirical studies to help explain how youth settings work, how they affect youth development, and how they can be improved.

Letters of inquiry due: January 8, 2014, May 6, 2014, and August 5, 2014

- **Use of Research Evidence Grants** support studies on the acquisition, interpretation, and use of research evidence in policy and practice that affect youth.

Letters of inquiry due: January 8, 2014, May 16, 2014, and August 5, 2014

www.wtgrantfoundation.org/funding_opportunities

Maryland Humanities Council Grants

Support projects that use the humanities to engage Marylanders. Grant categories encourage free, public programming including discussions, exhibits, lectures, living history, and seminars. Projects must provide opportunities for participant discussion. Major grants provide up to \$10,000 and Opportunity grants up to \$1,200.

Spring due dates:

For projects beginning on or after July 1

Letters of Intent Due: March 1

Grant Proposals Due: April 15

Fall due dates:

For projects beginning on or after January 1

Letters of Intent Due: September 1

Grant Proposals Due: October 15

www.mdhc.org/grants

FUNDING OPPORTUNITIES

NSF Decision, Risk, and Management Sciences (DRMS)

Supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research is funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design.

Due: January 18, 2014, August 18, 2014, and annually thereafter

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423&org=SES&from=home

NEH Summer Seminars and Institutes

Support faculty development programs in the humanities that aim to extend and deepen knowledge of the humanities by focusing on significant topics and texts; contribute to the intellectual vitality and professional development of participants; build communities of inquiry and provide models of civility and excellent scholarship and teaching; and link teaching and research in the humanities. Programs may target faculty members or teachers.

- Awards for seminars range from \$70,000 to \$140,000 for twelve months.
- Institutes range from \$90,000 to \$200,000 for fifteen months.

Due March 4, 2014

<http://www.neh.gov/grants/education/summer-seminars-and-institutes>

Open Society Institute Baltimore Community Fellows

Seeks dynamic activists and social entrepreneurs interested in implementing projects that address problems in underserved communities in Baltimore City. Fellowship awards are in the amount of \$60,000 over 18 months. Applicants may come from any field, including—but not limited to—business, management, the arts, law, medicine, education, architecture, and engineering. Individuals from underserved communities and people of color are strongly encouraged to apply. Initiatives must take place in Baltimore City.

Anticipated deadline: March 2014

<http://www.opensocietyfoundations.org/grants/baltimore-community-fellowships>

NSF Transforming Undergraduate Education in Science, Technology, Engineering, and Mathematics (TUES)

Supports efforts to create, adapt, and disseminate new learning materials and teaching strategies that reflect advances in STEM disciplines. It funds projects that develop faculty expertise, implement educational innovations, assess learning and evaluation innovations, prepare K-12 teachers, or conduct research on STEM teaching and learning. All fields supported by NSF are eligible.

A due date has not been announced for this program, but NSF plans to offer the program again in FY14.

www.nsf.gov/funding/pgm_summ.jsp?pims_id=5741

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