

Background Information

Professional Relationship with Applicant: How long have you known this applicant?

Dates: from _____ to _____

Length of time _____

___ Student under my supervision

___ Teacher under my supervision

___ Employee under my supervision

___ Other

If applicant is a former employee, please state his/her reason for leaving: _____

Evaluation

Please comment on whatever you think is important about the applicant, including a description of professional, academic and/or personal characteristics.

Ratings: Reading Specialist/Teacher Qualification Characteristics

Shows strong evidence of leadership skills:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

Demonstrates a sense of humor and flexibility in dealing with others:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

Is competent and could implement new approaches and curricula:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

Exhibits maturity in working with students, parents and others:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

Is conscientious and dependable:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

Demonstrates mature judgment and a high degree of professionalism:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

Organizes plans for implementing professional goals on both long range and a daily basis:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

Shows evidence of a willingness to continue their professional growth:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

Communicates clearly and effectively both orally and in writing:

Almost Always _____ Most of the time _____ Sometimes _____ Rarely _____ No Basis _____

How would you evaluate this person as a prospective reading specialist/teacher?

___ A most desirable future professional reading specialist/teacher

___A desirable future professional reading specialist/teacher

___An acceptable future professional reading specialist/teacher

___Not desired as a future professional reading specialist/teacher

Signature: _____

Date_____