LOYOLA
UNIVERSITY MARYLAND

Master of Science/PHD in Pastoral Counseling

The M.S.-Ph.D. combination program was developed to address the needs of highly competent candidates who are seeking the opportunity to pursue the Ph.D. without having first obtained a master's degree in counseling. The accelerated program may be completed in four to five years by highly motivated candidates willing to commit at least two days per week including summers. Others may wish to take longer than five years to complete the full program.

Upon admission, each student's transcripts are reviewed to determine if theology course waivers are possible. Students applying to the program with a recent graduate degree in theology may be granted a waiver for both PC608 and PC665. Students with prior graduate-level coursework in theology/spirituality may be granted a waiver for PC608 and/or PC665. This waiver is dependent upon the nature of the prior coursework completed, and at the rate of three graduate credits for a three-credit course successfully completed with a B or better.

Program of Study
The typical program of study consists of five years of full-time coursework and clinical training. The following coursework is required in order to obtain the Master of Science (M.S.) portion of the M.S.-Ph.D.:

Academic (42 credits)
PC650 Substance Abuse and Addictive Behaviors
PC653 Statistics and Research Methods
PC654 Career Development
PC655 Group Theory and Practice
PC670 Introduction to Pastoral Counseling
PC674 Human Development
PC675 Helping Relationships
PC676 Counseling Theory and Practice
PC678 Psychopathology
PC681 Family Counseling
PC689 Psychological Testing and Assessment
PC726 Diversity Issues in Counseling
PC778 Treatment of Psychopathology
PC808 Ethical, Legal, and Professional Issues

PC670, PC675, PC676, PC678, and PC808 must be completed with a grade of B or better in order for a student to advance into the clinical portion of the program. If a grade of B or better is not achieved in each course, additional coursework will be required in the subject area needing remediation before the student will be granted permission to proceed into clinical work. PC674 must be taken prior to or concurrent with the first clinical semester.

Clinical (12 credits)
PC661 Clinical Case Supervision I: Practicum
PC662 Clinical Case Supervision II
PC901 Doctoral Clinical Case Supervision I
PC902 Doctoral Clinical Case Supervision II

Students are to obtain no less than 800 total hours of clinical experience with no less than 260 hours being client contact hours.

If a student has not accrued these hours in PC 661-PC 662, then students are not awarded the MS until they do so. Therefore, students enter PC 901 Doctoral Clinical Case Supervision I and continue to accrue the hours. If a student accrues the hours while in PC 901 then the MS degree is awarded at the completion of all required course work and the 800 clinical hours.

If a student has not accrued the necessary hours at the end of 901 then a student continues in the MS degree by taking 902 until accrue the required hours.

Theology/Spirituality (6 Credits)
PC608 Theological Anthropology
PC665 Contemporary Religious Perspectives

These courses must be waived or completed prior to taking PC700.

Integrative (3 credits)
PC700 Pastoral Integration Seminar

Electives (3 credits)

In addition to the above coursework, students may take PC805 and PC806 for AAPC membership.

Transition into the Ph.D. Program

Candidates typically transition into their doctoral coursework prior to conferment of the master's degree. Students should consult with their doctoral program mentor and review the M.S.-Ph.D. typical program guides in order to sequence their courses appropriately. The M.S. is conferred upon successful completion of all required coursework and clinical requirements for the MS degree. Candidates complete all required coursework for the Ph.D. program as outlined.

Throughout the course of study, candidates are challenged to integrate their theological and religious perspectives with clinical theory and practice and to articulate their personal, vocational, and pastoral identity. In keeping with the goals of the program, the Ph.D. curricular requirements involve five major areas: theory and practice of counseling; statistics and research design; clinical case conferences; training in supervision and education; and spiritual studies and integrative seminars. In addition to traditional academic courses, the Ph.D. program involves a clinical internship experience of no less than 600 hours (in addition to the Master's level internship) that includes on-site clinical experience and supervision in one or several agencies.

The dissertation process at Loyola emphasizes faculty support of the candidate as an emerging peer and colleague in research. Candidates are encouraged to choose a project which is meaningful to them and will enhance their personal preparation for their chosen work after the Ph.D.

Ph.D. Program of Study
The typical program of study consists of four years (eight semesters) of coursework and clinical training. The following coursework is required of all doctoral candidates.

Academic
Choose at least one advanced theory and practice course from the following:
PC800 Adlerian Psychotherapy
PC896 Jungian Theory and Practice
PC921 Cognitive-Behavior Theory
PC922 Psychodynamic Theory of Psychotherapy
PC923 Humanistic Theory of Psychotherapy

Cognates (9 credits)
Each cognate is one credit and is required of all students.
PC930 Organizational Systems
PC931 Consultation Theory and Practice
PC932 Group Leadership
PC933 Advanced Treatment in Family Systems
PC934 Educational Technology
PC935 Introduction to Counselor Education and Supervision
PC936 Advanced Career Development Practices
PC937 Advanced Professional, Legal, and Ethical Issues
PC938 Advanced Diversity Issues in Counseling

Research (12 credits)
PC753 Statistics I
PC754 Statistics II (Multiple Regression)
PC914 Research Methods I

Choose one of the following:
PC915 Research Methods II: Quantitative Design
PC916 Research Methods II: Qualitative Design

Clinical (6 credits)
PC901 Doctoral Clinical Case Conference I
PC902 Doctoral Clinical Case Conference II
(or next appropriate course in clinical sequence)

Two consecutive semesters of clinical internship at the doctoral level, consisting of no less than 600 hours. Candidates using their work setting as their clinical placement will need to participate in PC941 and PC942.

Integrative (9 credits)
PC897 Spirituality Themes in Counseling Practice and Integration
PC898 Religious and Psychological Research
PC950 Psychospiritual Applications in Clinical Practice

Advanced Curriculum Concentrations (12 credits)

In addition to the core program, doctoral candidates select an area of concentration: clinical, education, supervision (CES) or academic. Candidates are required to enroll in a minimum of 12 credits. Course selection is made in consultation with the doctoral mentor and is dependent upon the candidate's academic and career goals.

Clinical, Education, Supervision Concentration
PC900 Theory and Practice of Counselor Education
PC903 Doctoral Clinical Case Supervision III*
PC904 Doctoral Clinical Case Supervision IV*
PC905 Doctoral Individual Supervision I *(recommended for AAPC)*
PC906 Doctoral Individual Supervision II *(recommended for AAPC)*
PC907 Doctoral Special Topics in Clinical Supervision
PC908 Doctoral Special Topics in Counselor Education
PC912 Counselor Education Doctoral Teaching Internship
PC952 Theory and Practice of Supervision I
PC953 Theory and Practice of Supervision II
* Required to obtain at least 500 clinical hours in addition to the 600 clinical hours required at the doctoral level.

Academic Concentration
PC755 Statistics III *(required)*
PC756 Advanced Measurement Theory
PC856 Structural Equation Modeling
PC900 Theory and Practice of Counselor Education
PC905 Doctoral Individual Supervision I *(recommended for AAPC)*
PC906 Doctoral Individual Supervision II *(recommended for AAPC)*
PC908 Special Topics in Counselor Education
PC909 Special Topics in Research
PC912 Counselor Education Doctoral Teaching Internship
PC917 Advanced Qualitative Methods

Dissertation

The doctoral program requires that the student's advanced theory course, PC700, PC753, PC754, PC897, PC898, PC901, PC902, PC914, and PC915 or PC916 be completed with a grade of *B* or better prior to taking the qualifying examination. If a grade of *B* or better is not achieved in each of these courses, additional coursework will be required in the subject area needing remediation before a student will be granted permission to take the qualifying exam.

After successful completion of the qualification examination, candidates may begin doctoral dissertation planning and register for Doctoral Research Supervision (PC960). Candidates may be taking other academic/clinical courses during this time. Candidates officially begin work on the dissertation when Dissertation Guidance (PC990) is taken, during which they complete and defend the dissertation proposal, perform data analysis, and prepare a dissertation defense. The earliest a proposal defense can be scheduled is the semester in which all coursework will be completed. Candidates are admitted into All But Dissertation (ABD) status when they have completed all of their academic, clinical, and research courses and have passed the qualifying examination.